Understanding *World Englishes*: Implications for English teachers

Loy Lising, AMEP Research Centre, Macquarie University

In this presentation, I will discuss the paradigm of *World Englishes* (WE) and the various forms of emerging varieties. I will focus on how the standard variety of English and the concept of functional nativeness have been constructed and how our understanding of these concepts is germane to the teaching of English (Australian or otherwise) and impacts on our expectations and constructions of our learners. Data from the International Corpus of English (ICE) and previous research are used to exemplify the concept of functional nativeness in terms of phonology, lexicon, and grammar. Their pedagogical implications are then discussed.

Biography:

Dr. Loy Lising is an applied sociolinguist and a researcher at the AMEP Research Centre. Her research interests are in bilingualism as it pertains to the bilingual child and in codeswitching in a bilingual linguistic repertoire, world Englishes, English language learning, and language and identity.