Activity 80

Listen to the conversation between Grace and Sally and tick (✓) the correct answers.

Example
Grace asks Sally for
✓ help with the form.
☐ help with the gym equipment.

1. Medical information is about
☐ your health.
☐ your doctor.

2. Sally tells Grace to read the form
☐ quietly.
☐ carefully.

3. Sally tells Grace to
☐ do the form by herself.
☐ ask someone to help her.

4. You give the finished form to
☐ reception.
☐ an instructor.

Activity 81

Read.

Grace has to sign a declaration. The declaration says that
• Grace agrees with the rules
• all her information on the form is true.

Declaration
I agree to the rules and conditions of usage at the Central Gym and take full responsibility for any activity I participate in at this facility. I will not hold the Staff or the Central Gym responsible for any accident, illness or injury that may result from my attendance or participation in activities at this facility. I have fully disclosed any medical condition, illness or injury that restricts my ability to exercise and accept full responsibility for the risks associated.

Signature: Grace Lee  Date: 21/11/08

Learning tip
Don’t sign a form that you don’t understand. Ask someone to help you or ask for an interpreter.
**Activity 82**

- **Listen. Write the correct names under the photos.**

  **Example**

  ![Photo 1](image1.png) **Bashir Bul**

1. ______________________

2. ______________________

3. ______________________

**Activity 83**

**Ask three people to spell their full names and then write them below.**

Person 1 ______________________

Person 2 ______________________

Person 3 ______________________

**Activity 84**

- **Listen and tick (✓) the phone numbers you hear.**

  **Example**

  ![Phone Numbers](image2.png)

- 0417 897 390
- 0418 897 290
- 0414 902 799
- 0401 992 799
- 8332 7878
- 8352 7171
- 4235 2426
- 6235 2426
Activity 85

Listen and read.

When you say a phone number, speak slowly and say each number clearly. Break the numbers into groups. Pause after each group.

For example:

<table>
<thead>
<tr>
<th>0412161835</th>
<th>96235234</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 4 1 2 –1 6 1 – 8 3 5</td>
<td>9 6 2 3 – 5 2 3 4</td>
</tr>
<tr>
<td>Oh four one two – one six one – eight three five</td>
<td>Nine six two three – five two three four</td>
</tr>
</tbody>
</table>

Activity 86

Listen and repeat.

1. 0412 161 835
2. 9623 5234
3. 03 9834 2675
4. 8345 9672
5. 0425 679 231

Activity 87

Ask three people for their telephone numbers. Write the numbers below.

Person 1          Person 2          Person 3

_________________  __________________  __________________
Gym rules

Activity 88

Talk to another student about the pictures below. Tick (✓) the activities you think are okay in a gym. Cross (✗) the activities you think aren’t okay in a gym.

Example

1. ✗  
2.  
3.  
4.  
5.  
6.  
7.  
8.  
9.  
Activity 89
Read the gym rules. Match the rules with the photos in Activity 88.

Gym Rules
Please
• show your membership card when you enter
• wear sports clothes and sports shoes
• put personal items in lockers
• use gym equipment appropriately
• respect others in the gym
• keep the gym clean and tidy.

Please don’t
• be late to sessions
• bring bags into the gym
• chew gum, eat or drink (except water) in the gym.

Activity 90
Match each word with the correct meaning.
Example

<table>
<thead>
<tr>
<th>sessions</th>
<th>correctly</th>
</tr>
</thead>
<tbody>
<tr>
<td>rude</td>
<td>neat</td>
</tr>
<tr>
<td>appropriately</td>
<td>not polite</td>
</tr>
<tr>
<td>personal items</td>
<td>classes</td>
</tr>
<tr>
<td>tidy</td>
<td>your things (eg bag, wallet, clothes)</td>
</tr>
</tbody>
</table>

Activity 91
Write short answers to the questions.
Example
When should you show your membership card? When you arrive.

1. What kind of shoes do you wear in a gym? ________________________
2. What do you put in the lockers? ________________________
3. How do you keep the gym? ________________________
4. What can’t you bring into the gym? ________________________
5. What can you drink in the gym? ________________________
Activity 92

Write some school rules for teachers and students. Write sentences under Please or Please don’t. Work with other students.

Rules for students

<table>
<thead>
<tr>
<th>Please</th>
<th>Example</th>
<th>Please don’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>• come to class on time.</td>
<td>• use your phone in class.</td>
<td>• use your phone in class.</td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
</tbody>
</table>

Rules for teachers

<table>
<thead>
<tr>
<th>Please</th>
<th>Example</th>
<th>Please don’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>• listen to the students.</td>
<td>• be late to class.</td>
<td>• be late to class.</td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>•</td>
<td>•</td>
<td>•</td>
</tr>
</tbody>
</table>

Activity 93

Work with another student. Choose ONE of the places in the box and write five rules. Begin sentences with Please or Please don’t.

1. _______________________
2. _______________________
3. _______________________
4. _______________________
5. _______________________
Keeping fit

Activity 94
Listen and tick (✓) the activities Jo talks about.

Example
✓ walking
☐ cycling
☐ jogging
☐ dancing
☐ swimming
☐ skipping

Activity 95
Listen again and tick (✓) the correct answers.

Example
☐ Ayen is going to join the gym.
✓ Ayen isn’t going to join the gym.

1. ☐ Ayen doesn’t want to keep fit.
   ✓ Ayen wants to keep fit.

2. ☐ Ayen has a bike.
   ☑ Ayen’s friend has a bike.

3. ☐ Ayen saw people doing exercise in the park.
   ☑ Ayen saw people playing soccer in the park.

4. ☐ Jo gets exercise books from the library.
   ☑ Jo gets exercise DVDs from the library.

5. ☐ Jo says skipping is a great way to keep fit.
   ☑ Jo says skipping is great for children.
Activity 96
Write each word or phrase from the box under the correct photo.

- jogging  
- playing beach cricket  
- rollerblading  
- skipping  
- cycling  
- doing an exercise class  
- exercising at home  
- dancing  
- playing table tennis

Example

1. cycling
2. 
3. 
4. 
5. 
6. 
7. 
8. 

Activity 97
Talk to other students about different ways to keep fit. Write a list.

__________________________  ________________________  ________________________
__________________________  ________________________  ________________________
__________________________  ________________________  ________________________
Activity 98
Read.

**Exercise at home**

For these exercises you need a heavy chair and comfortable clothes.

**Exercise 1**

1. Stand behind the chair.
2. Put your hands on the top of the chair.
3. Put your legs shoulder-width apart.
4. Bend your knees.
5. Slowly stand up.
6. Repeat 8 times.

Activity 99

Write short answers to the questions.

**Example**

Where can you do you these exercises? At home.

1. What kind of chair do you need?
2. What’s the first thing you do?
3. Where do you put your hands?
4. How far apart do you put your legs?
5. What do you do after you bend your knees?
6. How many times do you repeat the exercise?
Activity 100

Match the pictures with the instructions.

☐ Slowly raise one leg out to the side.
☐ Put your hands on the chair.
☐ Then slowly lower your foot back to the floor.
☐ Stand behind a chair.
☐ Then do the exercise with the other leg.
☐ Repeat 8 times.

Exercise 2

1. 2. 3. 4. 5. 6.

Activity 101

Teach other students some exercises. Say the instructions in English.

Learning tip

Don’t continue any exercises that are painful. You can talk to your doctor or gym instructor about which exercises are good for you.
Your fitness

Activity 102
Complete the survey.

KEEPING FIT

1. How often do you exercise? Tick (√)
   - Three or more times a week.
   - Once or twice a week.
   - Once or twice a month.
   - I never exercise.
   - Other ____________________

2. How do you feel about exercise? (You can tick (√) more than one)
   - I like to keep fit.
   - Exercise makes me feel strong.
   - Exercise gives me energy.
   - Exercise helps me manage my weight.
   - I want my body to look good.
   - Exercise is fun.
   - I’m not interested in exercise.
   - I’m too busy to exercise.
   - Exercise is difficult.
   - Other ____________________

3. How do you keep fit? Write your answer (eg walk, play soccer, dance, take my kids to the park).
   __________________________________________
   __________________________________________
   __________________________________________

4. Are there any types of exercise or sport you want to try?
   __________________________________________
   __________________________________________
Activity 103

Look for each word from the box in the word puzzle and circle it. Some words read down ↓ and some read across →.

- badminton
- equipment
- join
- reception
- yoga
- basketball
- fees
- karate
- rules
- boxing
- instructors
- locker
- strong
- card
- form
- member
- timetable
- change
- gym
- play
- weights

What can you do at the gym?

To find out, highlight the unused letters from the top left corner to the bottom right corner. Write them below.

At the gym you can:

___ ___ ___ ___ ___ ___ ___ ___
After class

Activity 104
Work in a group. Visit or telephone a gym in your area.

Find information about:
• the name of the gym
• the address
• the opening hours
• how to join
• the membership fees and gym costs
• different activities at the gym

About your learning

Activity 105
Read the sentences below. Tick the correct boxes for yourself.

<table>
<thead>
<tr>
<th>Not much</th>
<th>A little</th>
<th>A lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>I know about different activities at the gym.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I can ask questions about joining a gym.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I can read a gym timetable.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I know about some gym rules.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I can complete a gym membership form.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I can say my name and telephone number clearly.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I know about different ways to keep fit.</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
UNIT 3

Playing sport
Different sports

Activity 106

Look at the photos above. What do you think?

What sports are they playing?
Where do they play these sports?
Do people play this sport in a team or on their own?
Do you play any of these sports?
What sports do you like?

Activity 107

Watch the introduction to Unit 3 of the DVD.
Activity 108
Write each word from the box under the correct photo.

<table>
<thead>
<tr>
<th>Australian Rules</th>
<th>cricket</th>
<th>hockey</th>
<th>judo</th>
<th>weightlifting</th>
<th>cycling</th>
<th>running</th>
<th>skiing</th>
<th>high jump</th>
</tr>
</thead>
</table>

Example

They’re playing

1. They’re playing

2. They’re playing

3. They’re doing

4. They’re doing

5. They’re doing

6. They’re

7. They’re

8. They’re
**Activity 109**

**Read.**

For sports that use a ball, we use **play**.

For sports words that end in **-ing**, we use **go**.

For other sports, we use **do**.

I **play** tennis.  
I **go** swimming.  
I **do** athletics.

**Learning tip**

Some sports words ending in **-ing** use **do**.  
For example: **do weightlifting**  **do boxing**  **do wrestling**

**Activity 110**

Work with another student. Write each word from the box under the correct heading.

<table>
<thead>
<tr>
<th>tennis</th>
<th>athletics</th>
<th>skiing</th>
<th>judo</th>
<th>Australian Rules</th>
<th>rugby</th>
<th>cricket</th>
<th>swimming</th>
<th>running</th>
<th>hockey</th>
<th>cycling</th>
<th>basketball</th>
<th>gymnastics</th>
</tr>
</thead>
</table>

**Example**

- tennis
  - play
  - go
  - do
Activity 111
Read.

I do judo and play rugby.

Cameron does judo and plays rugby.

Learning tip

I play  He/She plays
I go   He/She goes
I do   He/She does

Activity 112
Talk to five people about the sports they do. Write sentences about them below.

Example
Jasmine plays tennis and goes walking.

1. ____________________________________________
2. ____________________________________________
3. ____________________________________________
4. ____________________________________________
5. ____________________________________________

Activity 113
Read and then discuss the questions below with other students.

Team sports are played between teams or groups of players. They include basketball, cricket and Australian Rules. Individual sports are usually played by one or two people. They include karate, skiing and running.

1. Do you play or watch any individual sports?
2. Do you play or watch any team sports?
3. Which do you like more – team sports or individual sports? Why?
My favourite sport

Activity 114

Watch Unit 3 of the DVD.

Activity 115

Circle True or False.

Celia wanted to play basketball.
1. Celia’s friend took her to a club. True False
2. Celia wants to join a soccer team. True False
3. Luka plays Aussie Rules. True False
4. Luka called the council to get a permit. True False
5. Luka’s team won a soccer competition. True False
6. Jo joined a boxercise class at her gym. True False
7. Jo says boxercise makes her feel strong. True False
Celia’s story

Activity 116
Watch Celia’s story again. Write numbers 1 to 5 in the boxes to tell her story in the correct order.

☐ Celia joined the basketball club.  Example
☐ Celia played basketball at school.
☐ Now Celia trains hard and loves playing.
☐ One of Celia’s friends took her to a basketball club.
☐ When Celia left school she missed basketball.

Activity 117
Write the sentences from Activity 116 in the correct order.
Example
Celia played basketball at school.

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________
5. __________________________________________
Activity 118

Read what Celia says.

I have to wear a team uniform.
I got a cheap uniform. It's second hand.
The rules of the club are strict.
I have to turn up on time or I'm out.
I have to pay club fees.

Activity 119

Match each word with the correct meaning.

Example

<table>
<thead>
<tr>
<th>strict</th>
<th>arrive</th>
</tr>
</thead>
<tbody>
<tr>
<td>turn up</td>
<td>must be obeyed exactly</td>
</tr>
<tr>
<td>uniform</td>
<td>used before by someone else</td>
</tr>
<tr>
<td>fees</td>
<td>clothes you wear so everyone in the team looks the same</td>
</tr>
<tr>
<td>second hand</td>
<td>money you pay to do something</td>
</tr>
</tbody>
</table>

Activity 120

Listen to Celia and the basketball coach. Circle the correct words.

Example

Club fees are $6/$8 per week.
1. You need to buy your own uniform and jacket/sports shoes.
2. Training is held here at the gym/park.
3. We train on Mondays and Wednesdays/Tuesdays.
4. Training starts at 4.30 pm/5.30 pm.
5. Games are on Friday/Thursday afternoons.
Activity 121
Match columns A and B to make questions.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where</td>
<td>I need to buy a uniform?</td>
</tr>
<tr>
<td>What time</td>
<td>does training start?</td>
</tr>
<tr>
<td>Do</td>
<td>are the training sessions?</td>
</tr>
<tr>
<td>What days</td>
<td>do I talk to about joining?</td>
</tr>
<tr>
<td>How much</td>
<td>are the games?</td>
</tr>
<tr>
<td>Who</td>
<td>are the club fees?</td>
</tr>
</tbody>
</table>

Activity 122
Now listen and check your answers.

Activity 123
Read the notice and then work with a partner. Ask and answer questions about the club.

Green Park Hockey Club

Training sessions are at Green Park on Tuesdays and Thursdays at 5.00 pm.
Games are on Saturdays – check with your coach for times.

Club fees: $260 per year.
Players provide hockey boots.
Uniforms are provided by the club.
Telephone Steve on 0181 279 814 to join.

Person A: You want to join Green Park Hockey Club. Ask questions about the club.

Person B: You are a member of Green Park Hockey Club. Answer the questions using the information in the notice above.
Joining a sports club

Activity 124

Listen to a radio interview with Julie. Tick (✓) the correct answers.

Example

Joining a club is a good way to
✓ meet new people.
☐ meet famous sports players.

1. In a sports club you will
☐ pay club fees.
☐ pay nothing.

2. Team rules and game rules are
☐ the same.
☐ different.

3. Game rules are
☐ where you play the game.
☐ how you play the game.

4. ‘Come to the sessions on time’ is a
☐ team rule.
☐ game rule.

Activity 125

Listen again. Where does Julie say you can find out about sports clubs? Tick (✓) the correct answers. (There is more than one answer).

Example

✓ from the council
☐ from a community group
☐ from the police

☐ from a gym
☐ from your doctor
☐ from a friend
Team rules

Team rules are like ‘Come to sessions on time’ and they’re important.

Activity 126

Read.

Team Rules

1. Respect players, coaches and referees.
2. Wear the team uniform and the right sports shoes.
3. Come to practice sessions on time.
4. Come to games half an hour before they start.
5. Learn the rules of the game and play by them.
6. Don’t argue with the referee.
7. Don’t get angry at others or use bad language.
8. Don’t use alcohol, cigarettes or drugs before a game.
9. Support other players.
10. Train hard and enjoy yourself.

Activity 127

Match each word with the correct meaning.

Example

<table>
<thead>
<tr>
<th>referee</th>
<th>help someone</th>
</tr>
</thead>
<tbody>
<tr>
<td>respect</td>
<td>honour and care for someone or something</td>
</tr>
<tr>
<td>argue</td>
<td>person who makes sure you follow the rules of a game</td>
</tr>
<tr>
<td>train</td>
<td>disagree with someone</td>
</tr>
<tr>
<td>support</td>
<td>practise for a game</td>
</tr>
</tbody>
</table>
Activity 128
Read the rules again. Write short answers to the questions.

Example
What uniform should you wear? The team uniform

1. When should you come to practice sessions?

2. What time should you arrive at games?

3. What should you learn?

4. What shouldn’t you use before games?

5. Who should you support?

6. Rule 7 says you shouldn’t use

Activity 129
Write the number of the rule from Activity 126 that these people are breaking.

Example

Rule number 2
Rule number
Rule number

Rule number
Rule number
Luka’s story

Activity 130
Watch Luka’s story on the DVD again. Write numbers 1 to 5 in the boxes to tell his story in the correct order.

Example

1. Luka wanted to play soccer with his friends.
2. Luka called the council to get a permit.
3. He met his friends at a sports ground to practise soccer.
4. Now they play on the sports ground every week.
5. They couldn’t play at the sports ground because another team was there.

Activity 131
Write the sentences from Activity 130 in the correct order.

Example

1. Luka wanted to play soccer with his friends.
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
Ringing Directory Assistance

Activity 132
Read.
Luka wants the phone number for the council. He rings Directory Assistance to ask for the council phone number.

Activity 133
Listen and write each word from the box in the correct place.

Example
Recording: What ___________ please?
Luka: Sunnybrook ________________.
Recording: Answering YES or NO, did you ________________ Sunnybrook Council?
Luka: ________________.
Recording: The ________________ is 9324 8759, that’s 9324 8759. Thank you.

Activity 134
Listen to the beginning of the phone call again.
Read the information.

Your call may be monitored. This means other people working at Directory Assistance can listen to your phone call.

for quality purposes. This means the managers can check that people working at Directory Assistance are doing a good job.
Activity 135

Listen and write the phone numbers.

Example
Queen Mary Hospital  02 9634 5589
1. Beachside Sports Centre
2. Redwood Library
3. Eddie’s Italian Restaurant

Activity 136

Listen and write each word from the box in the correct place.

suburb  hold  That’s  asked  What

Example
Recording: Directory Assistance. Your call may be monitored for quality purposes.
   _______ name please?
Woman:  Green’s Tennis Centre.
Recording: Please ________________ and an operator will complete your request.
Operator:  You ________________ for Green’s Tennis Centre?
Woman:  Yes.
Operator:  What ________________ is that?
Woman:  Sandy Bay.
Recording:  The number is 03 6223 9835. ________________ 03 6223 9835. Thank you.

Activity 137

Match each word with the correct meaning.

Example

<table>
<thead>
<tr>
<th>hold</th>
<th>finish</th>
</tr>
</thead>
<tbody>
<tr>
<td>operator</td>
<td>wait/stay on the phone</td>
</tr>
<tr>
<td>complete</td>
<td>what you are asking for</td>
</tr>
<tr>
<td>request</td>
<td>person working at Directory Assistance</td>
</tr>
</tbody>
</table>

Learning tip
Find out the free Directory Assistance number in the phone book. Directory Assistance is not free from mobile phones. Mobiles have a call cost plus an extra charge to use directory assistance.
Ringing the council

Activity 138

Listen to Luka calling the council and tick (√) the correct answers.

Example

Luka asks Rob about

☑ joining a sports club.
☐ playing soccer in his area.

2. Rob tells Luka

☐ he needs a permit.
☐ he can’t play on the oval.

4. Luka can get the permit

☐ from the council office.
☐ over the telephone.

1. Luka and his friends want to play at

☐ Sunnybrook Oval.
☐ Sunnybrook Park.

3. The concession permit is

☐ free.
☐ cheap.

5. Rob tells Luka to ask for

☐ the sport and recreation office.
☐ the family and community office.

Learning tip

When you call a council you will usually talk to reception first. Then you have to ask for the department or office you would like to speak to.
Activity 139

Listen and read.

In a conversation we say some words louder and more clearly. These are stressed words – words that give the listener important information.

Luka: Hello, my name’s Luka Bukuru. I’m calling about playing soccer in this area.

Rob: Playing soccer? Sure ... what would you like to know?

Activity 140

Listen and read the conversation. The stressed words are underlined.


Luka: Hello, my name’s Luka Bukuru. I’m calling about playing soccer in this area.

Rob: Playing soccer? Sure. What would you like to know?

Luka: Well, sometimes I play on the sports ground with my friends.

Rob: Yeah.

Luka: And sometimes we can’t play because other people are there.

Rob: Oh, okay. Which sports ground do you want to play on?

Luka: Sunnybrook Oval.

Rob: Right. You need a permit.

Luka: A permit.

Rob: Yeah. You need a permit to book the oval.

Luka: Okay.

Rob: When you have a permit you can book a time.

Luka: So can we book the same time every week?

Rob: Yeah. You can make a weekly booking.

Activity 141

Practise the conversation with another student.
Where can you play sport?

Activity 142
Write each word from the box in the correct sentence.

sports ground       concession       permit       council

Example
In Australia, you can’t always play sport on a _____________ when you want.

1. If you want to play on a sports ground regularly you may need to speak to the
   ________________

2. The council can give you a ________________ to use the sports ground.

3. A ________________ permit is often cheaper.

Learning tip
You can play on some sports grounds without a permit or booking.

Activity 143
Write the words from the box under the correct picture.

oval       netball court       park       tennis court       hockey field       cricket pitch

Example

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________
Jo’s story

Activity 144
Watch Jo’s story on the DVD again. Write numbers 1 to 4 in the boxes to tell her story in the correct order.

☐ She went to a gym and saw girls in the boxercise room.
1 Jo wanted to play an individual sport. **Example**
☐ Now she goes to boxercise to feel strong and good about herself.
☐ Jo joined the girls’ boxercise class.

Activity 145
Write the sentences from Activity 144 in the correct order.

1. 
2. 
3. 
4. 
Playing and watching sport

Activity 146
Read.

I watch the footy in winter and cricket all summer. I play beach cricket with my mates. It’s not a real game, but it’s heaps of fun. I’d really like to play cricket in a team. I’m going to call the council to find somewhere to play.

I don’t play team sports or watch sport on TV, but I go cycling with my friends every weekend. Cycling keeps me fit and it’s great to be outdoors. I’d like to go to my local gym to learn yoga. Then I can practise yoga at home.

I play soccer, and I’m a coach of a local soccer team. I like to feel fit and I love helping people learn new skills. I watch a lot of soccer on TV, too. This year I want to learn another sport, so I’m going to take up karate.

Activity 147
Listen to Chris, Lucy and Ray.

Activity 148
Find and circle the words from the box in the texts in Activity 146. Then discuss the meaning of the words with another student.

footy  heaps  outdoors  local  take up
### Activity 149

**Read about Chris, Lucy and Ray again. Then complete the table.**

<table>
<thead>
<tr>
<th></th>
<th>Chris</th>
<th>Lucy</th>
<th>Ray</th>
</tr>
</thead>
<tbody>
<tr>
<td>What sport does he/she watch?</td>
<td>Example Football and cricket.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What sport does he/she play or do?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Why does he/she like this sport?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What sport does he/she want to play or do?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Activity 150

**Practice your spelling.**

<table>
<thead>
<tr>
<th>Read and say</th>
<th>Cover and write</th>
<th>Check and write again</th>
</tr>
</thead>
<tbody>
<tr>
<td>training</td>
<td></td>
<td></td>
</tr>
<tr>
<td>individual</td>
<td></td>
<td></td>
</tr>
<tr>
<td>uniform</td>
<td></td>
<td></td>
</tr>
<tr>
<td>community</td>
<td></td>
<td></td>
</tr>
<tr>
<td>council</td>
<td></td>
<td></td>
</tr>
<tr>
<td>interest</td>
<td></td>
<td></td>
</tr>
<tr>
<td>competition</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Activity 151**

**Read and tick (√) the answer you think is correct.**

**Sport in Australia**

1. The most popular sport that people watch in Australia is
   - [ ] Cricket
   - [ ] Australian rules
   - [x] Soccer

2. How many Australians exercise or play sport once a week or more?
   - [ ] All Australians
   - [x] Most Australians
   - [ ] Not many Australians

3. The time most Australians spend on exercise or sport a day is
   - [ ] About fifteen minutes
   - [x] About fifty minutes
   - [ ] About thirty minutes

4. A famous tennis competition in Australia is called
   - [ ] The Grand Prix
   - [ ] The Grand Final
   - [ ] The Australian Open

5. How many Olympic Games have been held in Australia?
   - [ ] Two Olympic Games
   - [ ] Four Olympic Games
   - [ ] Eight Olympic Games

---

**Example**

The most popular sport that people do in Australia is
- [x] Swimming
- [ ] Soccer
- [ ] Tennis

---

**Activity 152**

Discuss your answers to Activity 151 with others in your class and then ask your teacher for the correct answers.

**Activity 153**

Discuss these questions about countries that people in your class have lived in.

Do people play a lot of sport?
Do people do a lot of exercise?
What are the most popular sports people play?
What are the most popular sports people watch?
What important sports competitions are there?
Sport and you

Activity 154
Complete the survey

Sports Survey

1. What sports do you play?
   
   

2. What sports do you watch?
   
   

3. Do you want to play more sport? Tick (✓)
   □ Yes (answer Question 4)
   □ No (answer Question 5)

4. Why do you want to play more sport? 5. Why don’t you want to play more sport?
   (Tick as many as you need)
   □ To stay fit and healthy.
   □ To lose weight.
   □ To learn new skills.
   □ To have fun.
   □ To meet people.
   □ Other __________________________
   (Tick as many as you need)
   □ I’m not interested in sport.
   □ I don’t know how to play.
   □ I’m too busy.
   □ Transport is difficult.
   □ My friends don’t play sport.
   □ Other __________________________

6. What places are good for you to play sport? Tick (✓)
   □ a sports ground
   □ a gym
   □ a park with friends
   □ Other __________________________

7. Where can you find out about sports you are interested in? Tick (✓) the places.
   □ a gym
   □ my council
   □ a sports club
   □ a friend
   □ Other __________________________
Activity 155

Look for each word from the box in the word puzzle and circle it. Some words read down \( \downarrow \) and some read across \( \rightarrow \).

<table>
<thead>
<tr>
<th>club</th>
<th>free</th>
<th>join</th>
<th>rules</th>
<th>swimming</th>
</tr>
</thead>
<tbody>
<tr>
<td>coach</td>
<td>game</td>
<td>judo</td>
<td>session</td>
<td>tennis</td>
</tr>
<tr>
<td>cricket</td>
<td>golf</td>
<td>local</td>
<td>skills</td>
<td>training</td>
</tr>
<tr>
<td>exercise</td>
<td>gymnastics</td>
<td>netball</td>
<td>soccer</td>
<td>sport</td>
</tr>
<tr>
<td>football</td>
<td>hockey</td>
<td>play</td>
<td>--</td>
<td>--</td>
</tr>
</tbody>
</table>

What does Celia want to do?

To find out, highlight the unused letters from the top left corner to the bottom right corner. Write them below.

Celia wants to play in a:

\[ \quad \]
After class

Activity 156
Find someone who plays sport. Ask these questions.
Which sport do you play?

Why do you like this sport?

Do you play in a team or belong to a club?

How did you start playing the sport?

Where do you play?

About your learning

Activity 157
Read the sentences below. Tick the correct boxes for yourself.

I know about a variety of team and individual sports

I can talk about sports I’m interested in.

I can ask questions about joining a sports club.

I know some team rules.

I know how to call Directory Assistance.

I know how to call the council to book a sports ground.

I know how to find out about sport in my area.
UNIT 4

What can we do today?
Activity 157

Look at the photo above. What do you think?

Where are Bashir and Ari?
What are they doing?
How do you think they feel?

Activity 158

Watch the introduction to Unit 4 of the DVD.
Activity 159

Match the words with the correct photos. Number the boxes.

Example

1. go bushwalking
2. go on a ferry
3. go to the cinema
4. go to a barbecue
5. go to a museum
6. go to a market
7. go to a park
8. go to a festival
9. go fishing

Activity 160

Talk with other students.

What do you do on the weekends?
Do you ever feel bored?
What activities would you like to try?
Activity 161

Read.

Have you ever been bushwalking?

Yes I have.
It was great.

Have you ever been to the botanical gardens?

No I haven’t.

Have you ever been on a ferry?

Activity 162

Complete the questions. Then answer the questions about yourself.

In the question use: been / been to / been on

Example

Have you ever been to a market?

Yes, I have.

Answer:

1. Have you ever ________ fishing?
   
2. Have you ever ________ a train?
   
3. Have you ever ________ the museum?
   
4. Have you ever ________ cycling?
   
5. Have you ever ________ a barbecue?
   
6. Have you ever ________ a motorbike?
Activity 163
Ask four other students the questions below. Tick (✓) Yes or No for their answers. Then answer for you.

<table>
<thead>
<tr>
<th>Name</th>
<th>Have you ever been...?</th>
<th>Have you ever been to...?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>fishing</td>
<td>bushwalking</td>
</tr>
<tr>
<td></td>
<td>Yes ☐ No ☐</td>
<td>Yes ☐ No ☐</td>
</tr>
<tr>
<td></td>
<td>Yes ☐ No ☐</td>
<td>Yes ☐ No ☐</td>
</tr>
<tr>
<td></td>
<td>Yes ☐ No ☐</td>
<td>Yes ☐ No ☐</td>
</tr>
<tr>
<td></td>
<td>Yes ☐ No ☐</td>
<td>Yes ☐ No ☐</td>
</tr>
<tr>
<td>Me</td>
<td>Yes ☐ No ☐</td>
<td>Yes ☐ No ☐</td>
</tr>
</tbody>
</table>

Activity 164
Talk with one person from your survey.

1. Talk about your Yes answers.
   • When did you do the activity or visit the place?
   • Did you like it? Why/Why not?

2. Talk about your No answers.
   • Would you like to do any of these activities or go to any of these places?
   • Which ones? Why?
Activities in your area

Activity 165
Watch Unit 4 of the DVD.

Activity 166
Circle True or False.

Bashir and Ari are listening to CDs.

1. Sissy tells Bashir and Ari about a football game. True False
2. Ayen finds a newsletter on the ground. True False
3. The festival is free. True False
4. They go on a bus to the festival. True False
5. Sissy sees a poster about art classes. True False
6. Ari finds information in a café. True False
7. They all see a band at the festival. True False
Activity 167
Match the activities with the pictures below. Number the boxes.

1. Drumming classes. 5.30 pm Thursdays. Community Centre.
2. Live Reggae Lunchtime Concert. 21 October 12pm–2pm. City Stage.
3. Tai Chi. 7am daily. Green Park Gardens.
4. Hip Hop Dance Contest. 6 October 6 pm. YMCA Stadium.
5. Skateboarding Championship. Saturday, 7 Oct. 10:00 am. Hill Park.
6. Local Art Exhibition. 10 to 18 October. SPACE Gallery.
Activity 168

Look at Activity 167 again. Tick (√) the correct answer.

This information tells you about
☐ programs on television.
☐ free activities in the community.
☐ classes at school.
☐ sport in your city.

Activity 169

Write short answers to the questions.

Example

What time are the drumming classes? 5.30 pm

1. Where are the drumming classes? ____________________________

2. What activity is on Saturday, October 7? ______________________________

3. Where is the reggae concert? ______________________________

4. What time does the concert finish? ______________________________

5. What date is the Hip Hop Dance contest? ______________________________

6. What days can people do Tai Chi? ______________________________

7. How many days is the art exhibition on? ______________________________

8. What activity can you do every Thursday? ______________________________

Activity 170

Find two words in Activity 167 that mean ‘competition’.

____________________  _________________________

Learning tip

You can find What’s On guides in newspapers, community newsletters or on the Internet. You can look at these free in your local library.
Finding out about activities

Activity 171
Tick (✓) how you find out about activities in your area.

- community newsletters
- the newspaper
- the radio
- Internet sites
- notice boards
- talking to friends
- TV advertisements
- text messages
- fliers in cafés

Activity 172
Talk with other students.
What other people or places can help you find out about activities? Write them below.

Example: the council

________________________________________________________
________________________________________________________
________________________________________________________
Activity 173
Find a real guide to activities in your area and bring it to class.

You could look
• in a newspaper • in a newsletter • on the Internet.

Activity 174
Read the guide you found for Activity 173 and circle activities you are interested in. Write the names of the activities below.

- Battle of the bands
  Live music competition
  Saturday, October 27
  6.00–11.00 pm
  Entertainment Centre

- Art of China Exhibition
  15th January - 5th February

Example

Battle of the bands

Activity 175
Choose one activity in your guide that you would like to do. Complete the table.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Day and date</th>
<th>Time</th>
<th>Cost</th>
<th>Place</th>
<th>How will you get there? (Tick ✓)</th>
<th>Other:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Battle of the bands</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>□ bus □ train □ tram □ walk</td>
<td></td>
</tr>
</tbody>
</table>
**Activity 176**

*Listen and tick what you hear.*

**Example**

- What your activity is?  
  - What is your activity?

1. What day is it?  
   - What day is it?

2. What’s the date?  
   - What date is?

3. What is its time?  
   - What time is it?

4. How much is it?  
   - How much is it?

5. Where is it?  
   - Where is it?

6. How can you get there?  
   - How can you find there?

---

**Activity 177**

*Talk to another student. Ask questions about the activity they chose for Activity 175. Complete the table.*

**Name of student: ______________________________**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Day and date</th>
<th>Time</th>
<th>Cost</th>
<th>Place</th>
<th>How will you get there?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>□ bus □ train □ tram □ walk</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Other: ____________________</td>
</tr>
</tbody>
</table>

---
My free time

Activity 178
Read.

Frederic
When I've got nothing to do I go to the public library. There are heaps of books, magazines and newspapers. I like reading the French magazines. I also look at the French news on the Net and I send emails to my mates. I've got a library card so I can borrow books, CDs or DVDs – and they're all free.

Lisa
On Saturdays I wander around the markets. I like looking at the clothes stalls and food stalls. I usually buy some fruit or vegies. Sometimes I sit outside a café and have a coffee. I like watching the musicians and street performers. The best thing about the markets is there's so much to look at.

Activity 179
Match each word with the correct meaning.

Example

<table>
<thead>
<tr>
<th>street performers</th>
<th>get something from someone, then give it back later</th>
</tr>
</thead>
<tbody>
<tr>
<td>heaps</td>
<td>for all people in a community</td>
</tr>
<tr>
<td>the Net</td>
<td>people who do shows on the street for money</td>
</tr>
<tr>
<td>borrow</td>
<td>vegetables</td>
</tr>
<tr>
<td>wander</td>
<td>lots</td>
</tr>
<tr>
<td>public</td>
<td>a shop at the market</td>
</tr>
<tr>
<td>stall</td>
<td>walk around slowly</td>
</tr>
<tr>
<td>vegies</td>
<td>the Internet</td>
</tr>
</tbody>
</table>

Activity 180
Now listen to Frederic and Lisa.
Activity 181
Read about Frederic and Lisa again in Activity 178. Then write short answers to the questions.

Example
Where does Frederic go? The public library.

1. What are three things Frederic does there?

2. What does he have so he can borrow books, CDs and DVDs?

3. How much does it cost to borrow things from the library?

4. Where does Lisa go?

5. What stalls does she look at?

6. What does she drink?

7. Who does she like watching?

Activity 182
Talk with other students.

1. Find someone who has been to a public library.
   What did he/she do there?
   Does he/she have a library card?
   Does he/she borrow anything?

2. Find someone who goes to a market.
   Where is the market?
   When does he/she go there?
   What does he/she do there?

3. Talk with others. Tell them about what you do in your free time.
   Where do you go in your free time?
   When do you go there?
   What do you do there?
Suggesting things to do

Activity 183
Read.

Ayen suggests the park. This means she tells Grace her idea about doing something. Here are some examples of suggestions.

Let’s go swimming.
What about the cinema?
How about a party?
Do you want to go to the park?
Why don’t we go to the beach?
I/You/He/She/We/They could have a barbecue.

Activity 184
Listen and complete the sentences with the correct words from the box.

could Let’s What about Why don’t we
How about could Do you want to

Example
We could go to a restaurant.

1. ____________________________ the beach?
2. ____________________________ the botanical gardens?
3. ____________________________ have a picnic.
4. We ________________________ go to the gym.
5. ____________________________ go to the park?
6. ____________________________ go to the football game?
Activity 185

Listen and write each word or phrase from the box under the correct heading.

<table>
<thead>
<tr>
<th>Sure.</th>
<th>All right.</th>
<th>I'm not sure.</th>
<th>It's too far away.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Perhaps.</td>
<td>Okay.</td>
<td>Good idea.</td>
<td>I'll think about it.</td>
</tr>
<tr>
<td>No thanks.</td>
<td>I'd love to.</td>
<td>Sorry, I'm busy.</td>
<td>It's too expensive.</td>
</tr>
</tbody>
</table>

Activity 186

Listen and write the answers.

Example
Q: Let's go shopping.
A: All right.

1. Q: Let's go to the cinema.
   A: _______________________

2. Q: What about a barbecue?
   A: _______________________

3. Q: How about the beach?
   A: _______________________

4. Q: Let's get a coffee.
   A: _______________________

5. Q: Do you want to play soccer?
   A: _______________________

6. Q: We could go to the park.
   A: _______________________

Activity 187

Speak with a partner. Practise the questions and answers in Activity 186.
Activity 188

Write each word from the box under the correct heading.

<table>
<thead>
<tr>
<th>gardens</th>
<th>competition</th>
<th>barbecue</th>
<th>newsletter</th>
<th>excursion</th>
</tr>
</thead>
<tbody>
<tr>
<td>botanical</td>
<td>drumming</td>
<td>activity</td>
<td>cycling</td>
<td></td>
</tr>
</tbody>
</table>

Two-syllable words

Example: gardens

Three-syllable words

Four-syllable words

Activity 189

Listen and read.

In words with two or more syllables, one sound is longer and louder.

Two-syllable words

- market
- decide

Three-syllable words

- Saturday
- museum
- understand

Four-syllable words

- interested
- community
- exhibition

Activity 190

Listen and write each word from the box under the correct heading.

<table>
<thead>
<tr>
<th>barbecue</th>
<th>newsletter</th>
<th>competition</th>
<th>excursion</th>
</tr>
</thead>
<tbody>
<tr>
<td>expensive</td>
<td>festival</td>
<td>botanical</td>
<td>activity</td>
</tr>
</tbody>
</table>

Example: barbecue
Planning an excursion

Activity 191
Discuss.
Your class is planning an excursion. Where would you like to go? Suggest some places. Start with things like:

• We could go to...
• Let’s go to...
• How about...?
• What about...?

Activity 192
Work together to make a list of ten places you discussed in Activity 191.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Learning tip
Remember to put capital letters at the beginning of place names.

Activity 193
Talk with your class about the places on your list for Activity 192.

Have you been to these places?
What can you do there?
What can you see there?
Where are these places?
How can you get there?
**Activity 194**

**Complete the survey.**

1. Write the ten places from Activity 192 in the table.

2. Ask all the students in the class: 'Would you like to go to...?'.
   Put a tick for every Yes answer.

3. Add up the ticks and write the number in the last column.

<table>
<thead>
<tr>
<th>Would you like to go to ...</th>
<th>Tick (✓) Yes answers</th>
<th>Number of people</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example the beach</td>
<td>✓ ✓ ✓ ✓ ✓ ✓</td>
<td>6</td>
</tr>
</tbody>
</table>

**Activity 195**

**Write the three places that the largest number of people want to go to.**

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________
Excursion costs

Activity 196
Read the costs and add the totals.

Bashir is deciding where to go on Saturday with friends, but they only have $14 each. He is adding up the costs of places and the cost of transport.

<table>
<thead>
<tr>
<th>Place</th>
<th>Ticket</th>
<th>Train (return)</th>
<th>Entry</th>
<th>Bus (return)</th>
<th>Game</th>
<th>Train (return)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Cinema:</td>
<td>$11.50</td>
<td>$2.40</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sunview Pool:</td>
<td></td>
<td></td>
<td>$3.80</td>
<td>$2.40</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harvey’s Bowling:</td>
<td></td>
<td></td>
<td>$13.50</td>
<td>$3.30</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Example: **$13.90**

Activity 197
Read the cost

1. Bashir has $14 to spend on Saturday. Which places **can** Bashir **afford**?
   - Bashir can afford ____________________________

2. Which place **can’t he afford**?
   - He can’t afford ____________________________

Learning tip
- can afford = have enough money
- can’t afford = don’t have enough money
Activity 198
Complete the table.
1. Write the three places from Activity 195 in the table.
2. Write the costs in the table. Your teacher will help you find the costs for each place.
3. Then add the total cost.

<table>
<thead>
<tr>
<th>Place</th>
<th>Entry/Ticket</th>
<th>Transport</th>
<th>Other costs</th>
<th>TOTAL COST</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Activity 199
Complete the sentences for you.
I can afford to go to ____________________________________________
I can’t afford to go to __________________________________________

Activity 200
Discuss.
Talk with your class about the places in Activity 198. Decide where to go on your class excursion.

Think about:
• Transport
  How will you get there?
  Is it far from your school?
• Costs
  How much is it?
• Time
  How long will the excursion take?
• Weather
  Is the place outside?
  What will the weather be like?

Write the place the class chooses below.
Our class excursion

Activity 201
Talk with other students and complete the diagram.

Our excursion

- Things to see
- Things to do
- Place
- Transport
- Things to bring
Activity 202

Read.

Our excursion

What are you going to bring to the beach?

I’m going to bring a hat, my bathers, a towel and some sunscreen.

<table>
<thead>
<tr>
<th>I’m</th>
<th>going to</th>
<th>I’m going to bring</th>
</tr>
</thead>
<tbody>
<tr>
<td>You’re</td>
<td>go to the beach</td>
<td></td>
</tr>
<tr>
<td>He’s</td>
<td>see some animals</td>
<td></td>
</tr>
<tr>
<td>She’s</td>
<td>watch the soccer</td>
<td></td>
</tr>
<tr>
<td>It’s</td>
<td>have a barbecue</td>
<td></td>
</tr>
<tr>
<td>We’re</td>
<td>bring a drink</td>
<td></td>
</tr>
<tr>
<td>They’re</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Activity 203

Complete the sentences about your excursion. Use words from Activity 201 to help you.

1. What are you going to see on the excursion?
   
   I’m going to see ______________________________________________________________
   ______________________________________________________________

2. What are you going to do on the excursion?
   
   I’m going to ______________________________________________________________
   ______________________________________________________________

3. What are you going to bring?
   
   I’m going to bring _________________________________________________________
   ______________________________________________________________
Activity 204
Read the notice and circle any new words. Find the meanings. Then complete the excursion notice.

Excursion notice
Place: __________________________
Day: __________________________ Date: ____ / ____ / ________
Meeting place: __________________________
Times: Meet at: __________________________
         Return at: __________________________
Transport: __________________________
Cost: Transport $__________
         Entry / Ticket $__________
         Other $__________
         Total cost $__________
Please bring __________________________
______________________________
______________________________
______________________________

Activity 205
Check your excursion notice with a partner.
Activity 206

Look for each word from the box in the word puzzle and circle it. Some words read down ↓ and some read across →.

<table>
<thead>
<tr>
<th>art gallery</th>
<th>community</th>
<th>drumming</th>
<th>market</th>
<th>picnic</th>
</tr>
</thead>
<tbody>
<tr>
<td>barbecue</td>
<td>concert</td>
<td>ferry</td>
<td>museum</td>
<td>restaurant</td>
</tr>
<tr>
<td>bushwalking</td>
<td>costs</td>
<td>festival</td>
<td>newsletter</td>
<td>train</td>
</tr>
<tr>
<td>cinema</td>
<td>dance</td>
<td>fishing</td>
<td>park</td>
<td></td>
</tr>
</tbody>
</table>

Where is Sissy going on Saturday?

To find out, highlight the unused letters from the top left corner to the bottom right corner. Write them below.

On Saturday, Sissy is going to ________________________________.
After class

Activity 207
Choose one activity below. Bring your information to class for discussion.

1. Write the place and time of your class excursion:
   • in your diary.
   • on a calendar in the classroom.

2. Find a map of your city.
   • Can you find the place for the excursion?
   • Is it close to school or far away?

3. Check the weather forecast for the day of your excursion.
   • Look on TV, the Internet or in a newspaper.
   • Is it good weather for the excursion?
   • What clothes will you need?

4. Can you find out more information about the excursion:
   • on the Internet?
   • at a Tourism Office?

About your learning

Activity 208
Read the sentences below. Tick (✓) the correct boxes for yourself.

Not much  A little  A lot

I know about different activities I can do in my free time.

I can read What’s On guides.

I can find information about activities in my area.

I can make suggestions about activities.

I can calculate the cost of an activity.

I can plan an excursion.

I can talk about the future using going to.

I can complete an excursion form.
DVD scripts
UNIT 1 THE BEACH

Part 1
Grace: Hi Ayen.
Ayen: Hey. What are you doing at the moment?
Grace: Nothing much. It’s so hot.
Ayen: Mm ... I just bumped into the boys. We’re going to the beach to cool off.
Grace: Yeah, when?
Ayen: Three o’clock.
Grace: Sounds good.
Ayen: We’re meeting at the bus stop outside the station.
Grace: Um ... I think I’ll head straight to the beach. Okay?
Ayen: Yeah fine .. oh ... do you have any spare sun hats?
Grace: Yeah.
Ayen: Could you please bring me one? I’ve lost mine.
Grace: Sure. I’ll bring some sun screen too. I can get some from the chemist.
Grace: Great. See you at 3.
Ayen: Yeah, see you at the beach.

Part 2
Bashir: It looks pretty rough out there.
Ari: People are still swimming. It’ll be okay.
Bashir: You should put some on too.
Ari: What? Sunscreen? Me?
Bashir: We all need it. The sun is harsh here. You’ll get sun burn.
Ari: But I’m going swimming.
Bashir: Yeah, you can wear this in the water. It won’t wash off.
Bashir: And you should put some more on every two hours.
Ari: So what does the 30 mean?
Bashir: That shows how strong it is. SPF 30 is good. It blocks out a lot of sun.
Ari: Okay. Can I go now?
Bashir: Nuh.
Boy: Help!
Ari: Hey ... that kid’s in trouble.
Bashir: Ari! No!!

Part 3
Lifeguard: You’ll be okay now.
Ari: Thanks.
Lifeguard: Keep within the flags over there. It’s too dangerous here. There’s a strong rip. We’re on duty all day so call if someone gets into trouble. That’s what we’re here for.
Bashir: Thanks.
Bashir: Is there anything else we should do?
Lifeguard: Yeah, make sure he gets swimming lessons.
Bashir: Come on ... hero.

Part 4
Receptionist: Hey guys ... how’s it going?
Ari: We wanna do um ... some swimming lessons.
Receptionist: Basically, these on the back and the front explains the deal of it ... How much it is and the timing and everything.
Ari: Okay. Do we have to bring, like, our passport.
Receptionist: Nope
Ari: Alright, cool.
Bashir: Thank you.
Receptionist: No worries guys. See you later.
Ari: See ya.

UNIT 2 THE GYM

Part 1
Bashir: Gyms are expensive aren’t they?
Ari: It’s a community and youth gym. It doesn’t cost too much ... Let’s go.
Ari: Hi Sally.
Sally: Hi Ari, you brought some friends along. Are you thinking of joining?
Bashir: Yeah.
Sally: Great. I’ll show you around.
Bashir: Okay.

Part 2
Sally: My name’s Sally.
Ayen: Hi Sally.
Sally: These are the changerooms. Men’s here, Women’s downstairs ... There are lockers for your clothes inside. This is the gym. Mick and I are instructors here ... Hey! ... We can show you how to use the equipment.
Ari: Hey, I'll catch you later.
Bashir: Hey, maybe you should practise on plastic ones first, man.
Sally: And this is the practice room.

**Part 3**

Sally: Here are some membership forms. If you’re under eighteen your parents or guardians will need to sign for you. But as soon as you’ve joined and paid, you can start coming. Our opening hours are on the board outside.

Ayen: How much is it to join Sally?
Sally: For young people it’s $25 a year and you pay $3 dollars each time you come.
Grace: Sally, I’d like to join the gym, but I think I need some help with the form.
Sally: Okay. I’ll go through it with you.

**Part 4**

Jo: Hi Ayen. So, are you going to join the gym?
Ayen: Ah … I don’t think so. It’s a long way from my place … and, I don’t think the gym is really my thing. But I really want to keep fit, you know?
Jo: Well, you don’t need to go to the gym, there are heaps of ways to keep fit…

**UNIT 3 MY FAVOURITE SPORT**

**Part 1**

Celia: My name is Celia and my sport is basketball.
Luka: I’m Luka. I’m 18. My sport is football. No no no, no not Aussie Rules! Soccer, man, soccer!
Jo: My sport? I’ll tell you … but you better not laugh … okay, it’s boxing. Oh … Jo … My name’s Jo.

**Part 2**

Celia: Well I played a bit of basketball at school when I first came here. I missed it when I left school. Missed the team, you know … missed the exercise.
Celia: So my friend took me along to her club. It costs a bit. I have to pay club fees. It works out at about $6 week. And I have to wear a proper uniform. But I got one cheaper… second hand.
The rules of the club are strict. I have to turn up on time every time … or I’m out.

Most of the other girls have been playing longer. They have a lot more experience than me and some of them let me know it!
So I have to train more. And practise my skills. It’s hard work. But Julie, she’s the coach, she says I have what it takes.
She thinks if I train hard enough I might even make the team one day. I play because I love the game and I’ve made good friends here but if I can make a team and play in competition, well, that’d be fantastic! That’s my dream!

**Part 3**

Luka: We started just kicking the football around when we got together at barbecues and stuff. Then I got the guys to meet at the local oval sometimes. You know, to practise. And I thought well, it’d be good to do this every week.
But when we’d show up, another team would be there and we’d be all ready to play but we’d have to go home. We didn’t know that sometimes you have to book. And my friends said, “Ah forget it”… but we liked playing you know?
So I called the council, the local council, and I got a permit. It cost a bit, but we got a concession. So now we can play at the same time every week and no one can kick us off. And other friends have started coming along to play with us … We’re getting good too.

Luka: And if we want, we could be a team. There’s a community organisation that can help us do that. We could call ourselves the Funky Kings or something.

**Part 4**

Jo: Yeah I play team sports… just friendly games. But I wanted to do something on my own, too. When I went to the gym I passed the boxing room and I saw girls training there and they looked like they were really enjoying it. So I joined up. And it’s great!
Jo: It makes me feel strong. Makes me feel good about myself. My friends joke that no one can get to me now. But I don’t want to hurt anyone. It’s not about that. At home, I feel tense, but when I’m training at the gym, I really relax.
And I don’t just feel strong here …
I feel strong here and here. I love it …
I just love it!

UNIT 4 WHAT CAN WE DO TODAY?

Part 1

Ari: Hi
Sissy: Hi guys. What are you doing lying around inside? There’s a festival going on around the corner.
Bashir: Festival?
Sissy: Yeah.
Ayen: We didn’t see you there.
Sissy: So we came to get you.
Ari: Didn’t know about it.
Ayen: Maybe if you read this instead of throwing it on the floor.
Bashir: What is this? Hey, the “Wild Doves” are playing there!
Sissy: Yeah! At six, and it’s free! You guys want to come?
Ari: Free! I’ll be ready in a minute.
Bashir: This is good. It’s good.
Ayen: Hey. Don’t throw that away. There’s plenty of good stuff to do in here.
Ari: I’m ready. Let’s go.
Bashir: Oh yeah. This is great … I can’t believe this …
Sissy: Coming?
Ayen: I’ll catch up with you guys in a minute.
Sissy: Okay.

Part 2

Bashir: What’s that? That’s ‘Wild Doves’.
Ari: Oh the ‘Wild Doves’!
Sissy: And Art classes.
Bashir: Yeah. That’s pretty cool. I like art.
Sissy: You want to go for it?
Ari: We can do that.
Bashir: We can go to that.
Sissy: We’ve got no art classes on that day.
Bashir: Cool. Let’s take it home.
Sissy: Let’s tell the rest of them.
Bashir: Let’s go …
UNIT 1: The Beach and Pool

Activity 4
Listen and complete the sentences with words from the box.
Example: I often go to the beach in summer. I like swimming there. I go about three times a week.
1. I rarely go to the beach because it's too far away. I go about twice a year.
2. I don't like swimming, but sometimes I go for walks along the beach. I go about once a month.
3. I never go to the beach, but I often go to the park to play football. I go about twice a week.

Activity 8
Listen and tick the correct answers.
Pharmacist: Can I help you?
Grace: Umm. Yeah. I want to buy some sunscreen, but I don't know which one to get.
Pharmacist: Okay. Well if you're in the sun a lot, you'll need a high protection sunscreen.
Grace: High protection?
Pharmacist: Yeah. A strong sunscreen to stop sunburn.
Grace: Okay.
Pharmacist: Look on the bottle for the SPF number ... like SPF 15 or SPF 30.
Grace: S ... P... F?
Pharmacist: SPF means how strong it is.
Grace: So SPF 30 is good?
Pharmacist: Yes, SPF 30 is strong sunscreen.
Grace: Okay. And is it good for swimming?
Pharmacist: For swimming you need sunscreen that's water resistant.
Grace: Water resistant.
Pharmacist: Yeah. So it stays on your skin in the water.
Grace: Right.
Pharmacist: And you need to apply the sunscreen every two hours.
Grace: So I put on sunscreen every two hours?
Pharmacist: Yes.
Grace: Right.
Pharmacist: And remember: drink lots of water and try to stay in the shade – it's really hot out there today!
Grace: Thanks for your help.

Activity 30
Listen and tick.
Lifeguard: Excuse me?
Man: Yeah?
Lifeguard: You can't swim here, mate. You have to stay between the red and yellow flags. That way we can see you.
Man: Oh ... Okay. The red and yellow flags ...
Lifeguard: Yep. The flags are where the lifeguard patrol is. It's safe to swim there.
Man: Okay. So I swim next to the flags?
Lifeguard: No, you swim between the flags.
Man: Between the flags. Okay. Thanks.
Lifeguard: No worries.

Activity 31
Listen and read.
In a conversation we say some words louder and more clearly. These are 'stressed words' – words that are important. We stress words to check we understand.
Man: Okay. So I swim next to the flags?
Lifeguard: No, you swim between the flags.
Man: Between the flags. Okay. Thanks.

Activity 32
Listen to the conversation. Underline the stressed words.
Example: Pharmacist: Would you like the large sunscreen?
Grace: No, thanks. I'd like the small sunscreen.
1. Young woman: Is this the bus to the beach?
   Bus driver: No, this is the bus to the city.
2. Woman: Is this the last bus to the beach?
   Young man: No there's another bus coming.
3. Woman: Are you going to the beach after lunch?
   Young man: No, I'm going to the pool.
4. Young man: Are you going to the beach after lunch?
   Young woman: No, I'm going before lunch.
5. Young woman: Would you like an ice cream?
   Young man: No thanks, I'd like a drink.
6. Young woman 1: Would you like vanilla?
   Young woman 2: No, I'd like chocolate please.
Activity 39
Listen to the conversation and tick the correct answer.

Bashir: Excuse me.
Receptionist: Yes?
Bashir: Do you have swimming lessons here?
Receptionist: Yeah we do... are you interested in lessons for adults?
Bashir: Yeah.
Receptionist: Okay... we have an Adult Learn to Swim program that runs for six weeks.
Bashir: Right.
Receptionist: What level are you interested in?
Bashir: Mm... I can swim a bit... but not very well.
Receptionist: Well the beginner class is on Tuesday evenings. You can come to that class and the swimming instructor will help you.
Bashir: Okay. So you mean this Tuesday?
Receptionist: Ah, I'll just check when the program starts... umm... Tuesday the 27th... that's next Tuesday.
Bashir: Next Tuesday. Okay. What time are the lessons?
Receptionist: They start at 5.30.
Bashir: And how much are they?
Receptionist: Adult Learn to Swim is $10 a lesson.
Bashir: $10... Is there a concession rate?
Receptionist: Yeah, if you have a concession card, it's $7.50.
Bashir: Okay.
Receptionist: Would you like an enrolment form?
Bashir: We'll take two, thanks.

Unit 2: The gym

Activity 58
Listen and tick.

Example: My name is Tara. I want to feel fit and look good. I come to aerobics class twice a week. It’s heaps of fun.

1. My name is Andrew. My doctor says I need to get fit because I have a heart problem, so I come to the gym for exercise.
2. My name is Hussam. I come to the gym to hang out with my friends and do some weights. I want to get strong, you know!
3. My name is Mai. I wanted to learn basketball, but I didn’t know where to go. So I joined the gym and now I’m in a team.
4. My name is Mary. I wanted to do some gentle exercise, so I joined the yoga class. It makes me feel relaxed.
5. My name is Bosco. I don’t go to the gym but I want to join. I’m interested in karate and indoor soccer.

Activity 59
Listen and write the name of the person.

Example: My name is Mai. I wanted to learn basketball, but I didn’t know where to go. So I joined the gym and now I’m in a team.

1. My name is Bosco. I don’t go to the gym but I want to join. I’m interested in karate and indoor soccer.
2. My name is Hussam. I come to the gym to hang out with my friends and do some weights. I want to get strong, you know!
3. My name is Andrew. My doctor says I need to get fit because I have a heart problem, so I come to the gym for exercise.
4. My name is Tara. I want to feel fit and look good. I come to aerobics class twice a week. It’s heaps of fun.
5. My name is Mary. I wanted to do some gentle exercise, so I joined the yoga class. It makes me feel relaxed.
Activity 64
Listen and tick the correct answers.
Sally: Okay, so this is reception.
Bashir: Uh huh.
Sally: It's where you join the gym and pay your fees.
Bashir: Sorry?
Sally: Your fees ... First there's the Membership fee — for a student, it's $25 for the whole year.
Bashir: Okay.
Sally: Then you also pay a small amount each time you come to the gym.
Bashir: Mm Hmm.
Sally: And when you arrive you need to show your membership card to reception.
Bashir: Right ... And what about changing my clothes?
Sally: Well, if you want to put on your sports clothes when you get here you can use the change rooms. You can also have shower there, but remember to bring a towel.
Bashir: Oh, Okay... and do I leave my clothes and my bag there?
Sally: Well ... you can, but it's a good idea to use the lockers in the change rooms.
Bashir: The lockers?
Sally: Yeah, the lockers are safer for valuables — you know, your money, your mobile phone and all that.
Bashir: Okay.
Sally: The lockers are free, but you need to get a key from reception.
Bashir: From reception. Okay.
Sally: Now, if you have any more questions about things just ask a staff member or come to reception.
Bashir: Great. Thanks Sally.
Sally: No worries.

Activity 65
Listen again and tick the correct answers.

Activity 66
Listen and repeat.
Uh huh.
Mm Hmm.
Yep.
Okay.
Right.
Yes.
Sorry?
Pardon?
I didn't hear that, sorry.
Sorry I don't understand.

Activity 67
Listen to Sally and Bashir again. Write each word from the box in the correct space.
Sally: Okay, so this is reception.
Bashir: Uh huh.
Sally: It's where you join the gym and pay your fees.
Bashir: Sorry?
Sally: Your fees ... First there's the Membership fee — for a student, it's $25 for the whole year.
Bashir: Okay.
Sally: Then you also pay a small amount each time you come to the gym.
Bashir: Mm Hmm.
Sally: And when you arrive you need to show your membership card to reception.
Bashir: Right ...

Activity 80
Listen to the conversation between Grace and Sally and tick the correct answers.
Grace: Sally, I'd like to join the gym, but I think I need some help with the form.
Sally: Okay. Let me go through it with you.
Grace: Well, I can do the first part — my name and address and everything — but I don't understand the next part.
Sally: The part about medical information?
Grace: Yeah.
Sally: Okay. The medical information is about your health — if you have any health problems ... or if you're taking any medicine.
Grace: Oh, right.
Sally: The medical information is important, so you need to read it carefully. And ask someone to help you.
Grace: Okay. And the next part?
Sally: The last part of the form is the declaration. The declaration says you agree with the rules of the gym. Again, it's a good idea to ask someone to help you.

Grace: Okay.

Sally: When you understand everything, you sign here.

Grace: And that’s all?

Sally: Yes. You give the finished form to reception. Then you pay your membership fee.

Grace: Okay. Thanks Sally.

Activity 82
Listen and write the correct names under the photos.
Example: Bashir: My name’s Bashir Bul. Spelt B A S H I R B U L.
3. Ari: My name’s Ari Fernandez. That’s A R I F E R N A N D E Z.

Activity 84
Listen and tick the phone numbers you hear.
Example: 0418 897 290
1. 0401 992 799
2. 8332 7878
3. 4235 2426

Activity 85
Listen and read.
When you say a phone number, speak slowly and say each number clearly. Break the numbers into groups. Pause after each group.
1. 0412-161-835
   0412-161-835
2. 9623-5234
   9623-5234

Activity 86
Listen and repeat.
1. 0412 161 835
2. 9623 5234
3. 03 9834 2675
4. 8345 9672
5. 0425 679 231

Activity 94
Listen and tick the activities Jo talks about.
Jo: Hi Ayen. So are you going to join the gym?
Ayen: Ah … I don’t think so. It’s really far from my place … and I don’t think the gym is my thing. But I really want to keep fit, you know?
Jo: Well, you don’t need a gym, there are heaps of ways to keep fit … for a start there’s walking and jogging.
Ayen: Well I already go walking and jogging.
Jo: Okay … what about cycling? Have you got a bike?
Ayen: Nah … but my friend has a bike and maybe I can borrow it.
Jo: We could go cycling on the weekend. I’ve even got a spare helmet.
Ayen: Cool.
Jo: There may be other activities near your place, too.
Ayen: Well, actually I saw some people doing exercise in the park near my place, but I didn’t know if I could join.
Jo: Hmmmm … Well, why don’t we find out? I’ll come with you, if you like.
Ayen: That’d be great.
Jo: And you know you can exercise at home. I get exercise DVDs from the library.
Ayen: Really?
Jo: Uh huh. You watch the DVD and exercise at the same time.
Ayen: That sounds good.
Jo: And you can do skipping at home too.
Ayen: Skipping? I did that as a kid!
Jo: Yeah, but skipping is a great way to keep fit. All my boxercise class do skipping.
Ayen: Well … maybe I’ll give it a try. So when do we start?
Jo: Whenever you’re ready!

Activity 95
Listen again and tick the correct answers.
Unit 3: Playing sport

Activity 120
Listen to Celia and the basketball coach. Circle the correct words.

Julie: So you want to join the club Celia?
Celia: Yeah, but how much are the club fees?
Julie: Well the fees for the year are $280.
Celia: 280 – that’s really expensive!
Julie: Okay. And do I need to buy a uniform?
Celia: You need to buy your own uniform and sports shoes.
Celia: Okay.
Julie: But you can get uniforms second hand.
Celia: Okay. And what about training?
Julie: Training is held here at the gym. We train on Mondays and Tuesdays.
Celia: What time does training start?
Julie: At 4.30.
Celia: Okay. And when are the games?
Julie: Games are on Thursday afternoons, but you need to come to practice sessions first. When your skills improve, you can join the team.
Celia: Right. Thanks.

Activity 122
Now listen and check your answers.

What time does training start?
Do I need to buy a uniform?
What days are the games?
How much are the club fees?
Who do I talk to about joining?

Activity 124
Listen to a radio interview with Julie. Tick the correct answers.

Ahmed: Great! And it’s a good way to get fit, isn’t it?
Julie: Yep! You can get fit and have fun at the same time!
Ahmed: … and, Julie, is it difficult to be in a club?
Julie: Difficult? No, but being in a club is not like just playing sport with friends in a park.
Ahmed: Why?
Julie: Well, it can be expensive …
Ahmed: Expensive? Why?
Julie: In a club you’ll need to pay club fees and buy things like a uniform.
Ahmed: Mmm, and what other things are different?
Julie: In a club you’ll have to know the team rules.
Ahmed: Team rules? You mean game rules?
Julie: No, not game rules. Game rules are how you play the game. Team rules are different.
Ahmed: So what are team rules?
Julie: Team rules are like ‘Come to the sessions on time’. And team rules are really important!
Ahmed: Okay! So, Julie, how do people find a club?
Julie: You can find a club by speaking to your council, a community group, a gym, maybe even a friend.
Ahmed: Well, that’s great. Thanks Julie and thanks listeners. And until next week, that’s bye from me.

Activity 125
Listen again. Where does Julie say you can find out about sports clubs? Tick the correct answers.

Ahmed: Okay! So, Julie, how do people find a club?
Julie: You can find a club by speaking to your council, a community group, a gym, maybe even a friend.
Ahmed: Well, that’s great. Thanks Julie and thanks listeners. And until next week, that’s bye from me.

Activity 133.
Listen and write each word from the box in the correct place.

Recording: Directory Assistance. Your call may be monitored for quality purposes. What name please?
Luka: Sunnybrook Council.
Recording: Answering YES or NO, did you request Sunnybrook Council?
Luka: Yes.
Recording: The number is 9324 8759, that’s 9324 8759. Thank you.

Activity 134
Listen to the beginning of the phone call again.
Read the information.
Recording: Directory Assistance. Your call may be monitored for quality purposes.

Activity 135
Listen and write each word from the box in the correct space.
Example:
Recording: Directory Assistance. Your call may be monitored for quality purposes.
What name please?
Man: Queen Mary Hospital.
Recording: The number for – Queen Mary Hospital – is 02 9634 5589, that’s 02 9634 5589. Thank you.
1.
Recording: Directory Assistance. Your call may be monitored and recorded for quality purposes.
What name please?
Woman: Beachside Sports Centre
Recording: Please hold and an operator will complete your request.
Operator: You wanted Beachside Sports Centre?
Woman: Yes.
Operator: Thank you.
Recording: The number is 07 6533 4549, that’s 07 6533 4549. Thank you.
2.
Recording: Directory Assistance. Your call may be monitored and recorded for quality purposes.
What name please?
Man: Redwood Library.
Recording: Answering YES or NO, did you request Redwood Library?
Luka: Yes.
Recording: The number for – Redwood Library – is 08 8372 4348, that’s 08 8372 4348. Thank you.
3.
Recording: Directory Assistance. Your call may be monitored for quality purposes.
What name please?
Woman: Eddie’s Italian Restaurant.
Recording: Was that – Mexican Restaurant?
Woman: No.
Recording: Please hold and an operator will complete your request.
Operator: Hello. What name please?
Woman: Eddie’s Italian Restaurant.
Operator: What suburb is that?
Woman: Carlton.
Recording: The number is 03 9345 1276, that’s 03 9345 1276. Thank you.

Activity 136
Listen and write the words in the spaces.
Recording: Directory Assistance. Your call may be monitored for quality purposes.
What name please?
Woman: Green’s Tennis Centre.
Recording: Please hold and an operator will complete your request.
Operator: You asked for Green’s Tennis Centre?
Woman: Yes.
Operator: What suburb is that?
Woman: Sandy Bay.
Recording: The number is 03 6223 9835. That’s 03 6223 9835.
Thank you.

Activity 138
Listen to Luka call his council and tick the correct answers.
Luka: Hello, my name’s Luka Bukuru. I’m calling about playing soccer in this area.
Rob: Playing soccer? Sure … what would you like to know?
Luka: Well, sometimes I play on the sports ground with my friends …
Rob: Yeah …
Luka: And sometimes we can’t play because other people are there.
Rob: Oh, Okay. Which sports ground do you want to play on?
Luka: Sunnybrook Oval.
Rob: Right. You need a permit.
Luka: A permit …
Rob: Yeah … you need a permit to book the oval.
Luka: Okay.
Rob: When you have a permit you can book a time.
Luka: So can we book the same time every week?
Rob: Yeah. You can make a weekly booking.
Luka: Oh, great! Is that free?
Rob: No it's not free, but there is a concession price which is cheaper.
Luka: Oh, okay.
Rob: You need to get the permit at the council. So come in and fill out an application form.
Luka: So I need to go into the council for the permit.
Rob: Yeah. Come to the council, then ask reception for the Sport and Recreation office.
Luka: Sport and Recreation office. Great, thanks Rob.
Rob: No worries. Bye.

Activity 139
Listen and read.
In a conversation we say some words louder and more clearly. These are ‘stressed words’ – words that give the listener important information.

Luka: Hello, my name’s Luka Bukuru. I’m calling about playing soccer in this area.
Rob: Playing soccer? Sure … what would you like to know?

Activity 140.
Listen and read the conversation. The stressed words are underlined.

Luka: Hello, my name’s Luka Bukuru. I’m calling about playing soccer in this area.
Rob: Playing soccer? Sure … what would you like to know?
Luka: Well, sometimes I play on the sports ground with my friends …
Rob: Yeah …
Luka: And sometimes we can’t play because other people are there.
Rob: Oh, okay. Which sports ground do you want to play on?
Luka: Sunnybrook Oval.
Rob: Right. You need a permit.
Luka: A permit …
Rob: Yeah … you need a permit to book the oval.
Luka: Okay.
Rob: When you have a permit you can book a time.

UNIT 4: What can you do today?

Activity 176
Listen and tick what you hear.
1. What day is it?
2. What’s the date?
3. What time is it?
4. How much is it?
5. Where is it?
6. How can you get there?

Activity 180
Now listen to Frederic and Lisa.
Frederic:
When I’ve got nothing to do I go to the public library. There are heaps of books, magazines and newspapers. I like reading the French magazines. I also look at the French news on the Net and I send e-mails to my mates. I’ve got a library card so I can borrow books, CDs or DVDs, and they’re all free.

Lisa:
On Saturdays I wander around the markets. I like looking at the clothes stalls and food stalls. I usually buy some fruit or vegies. Sometimes I sit outside a café to have a coffee. I like watching the musicians and street performers. The best thing about the markets is there’s so much to look at.
Activity 184
Listen and complete the sentences with the correct words from the box.
Example:
We could go to a restaurant.
1. What about the beach?
2. How about the botanical gardens?
3. Let’s have a picnic.
4. We could go to the gym.
5. Why don’t we go to the park?
6. Do you want to go to the football game?

Activity 186
Listen and write.
Example:
Let’s go shopping.
All right.
1. Let’s go to the cinema.
   Sorry. I’m busy.
2. What about a barbecue?
   Hmm. I’m not sure.
3. How about the beach?
   It’s too far away.
4. Let’s get a coffee.
   Um, no thanks. I’m running late.
5. Do you want to play soccer?
   Okay.
6. We could go to the park.
   Good idea.

Activity 188
Write each word from the box under the correct heading.
competition, botanical, barbeque, drumming, newsletter, activity, excursion, cycling

Activity 189
Listen and read.
In words with two or more syllables, one sound is longer and louder.

Two-syllable words
market  decide

Three-syllable words
Saturday  museum  understand

Four-syllable words
interested  community  exhibition

Activity 190
Listen and write each word from the box under the correct heading.
barbecue  newsletter  competition  excursion
expensive  festival  botanical  activity