It’s easy to talk about ‘rounded numbers’.

**Rounding down:** Instead of $10.25, you can say, ‘About $10’.

**Rounding up:** Instead of $6.90, you can say, ‘About $7’.

### Activity 71

Round the numbers up or down and write them in the table.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$ 3.99</strong></td>
<td><strong>$ 2.20</strong></td>
</tr>
<tr>
<td>Example</td>
<td>Example</td>
</tr>
<tr>
<td>About $4</td>
<td>About $2</td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$ 2.85</strong></td>
<td><strong>$ 7.05</strong></td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$ 5.79</strong></td>
<td><strong>$ 8.02</strong></td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>$ 10.15</strong></td>
<td><strong>$ 6.75</strong></td>
</tr>
</tbody>
</table>
Activity 72
Circle the correct answer. Use ‘rounded numbers’.

Example
$3.85 + \$6.22$ is about $9 \quad \boxed{10} \quad \boxed{11}$

1. $3.11 + \$2.05$ is about $5 \quad \boxed{6} \quad \boxed{7}$
2. $5.98 + \$3.95$ is about $8 \quad \boxed{9} \quad \boxed{10}$
3. $11.87 + \$1.07$ is about $11 \quad \boxed{12} \quad \boxed{13}$
4. $7.85 + \$2.20$ is about $10 \quad \boxed{11} \quad \boxed{12}$
5. $3.95 + \$8.80$ is about $11 \quad \boxed{12} \quad \boxed{13}$
6. $7.10 + \$7.95$ is about $13 \quad \boxed{14} \quad \boxed{15}$

Learning tip
$4.95 + \$2.10$ is about $\$5 + \$2$. $\boxed{5} + \boxed{2} = \boxed{7}$. The total is about $\boxed{7}$.
You can use rounded numbers to get a rounded total (to estimate). Rounding is useful if you don’t have a calculator. You can also use rounding to check your calculator answers.

### Activity 73

**Estimate the answers. Use your calculator to check.**

<table>
<thead>
<tr>
<th>How much?</th>
<th>My estimate</th>
<th>Total (using calculator)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$3.95 + $4.79</td>
<td>About $4 + $5</td>
<td>$9</td>
</tr>
<tr>
<td>1. $2.10 + $7.85</td>
<td>About</td>
<td>$9</td>
</tr>
<tr>
<td>2. $1.99 + $2.09</td>
<td>About</td>
<td>$9</td>
</tr>
<tr>
<td>3. $5.98 + $5.98</td>
<td>About</td>
<td>$9</td>
</tr>
<tr>
<td>4. $1.97 + $2.92 + $0.99</td>
<td>About</td>
<td>$9</td>
</tr>
<tr>
<td>5. $1.18 + $3.87 + $10.90</td>
<td>About</td>
<td>$9</td>
</tr>
<tr>
<td>6. $7.08 + $0.95 + $11.01</td>
<td>About</td>
<td>$9</td>
</tr>
</tbody>
</table>
Checking receipts

Activity 74
Watch Unit 2 of the DVD again. Discuss the questions with your class.

Do you check your receipts?
Have you ever found a mistake?

Activity 75
Check the receipt. Circle the mistakes.
Look at the example below.
Then do the activity on the next page.

Example

Supershop
TAX INVOICE - ACN 012 012 120

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGGS 56g 12pk</td>
<td>3.99</td>
<td></td>
</tr>
<tr>
<td>TUNA SHOP Br 400g</td>
<td>3.97</td>
<td></td>
</tr>
<tr>
<td>COFFEE SHOP Br 200g</td>
<td>24.95</td>
<td></td>
</tr>
</tbody>
</table>

Sub Total: $22.90
Price to Pay: $22.90
Cash: $50.00
Change: $27.10

Thankyou for your custom

Hey, they charged us $15 for the coffee!
Unit 2  Food shopping

1. 
- MILK $2.92
- BEET $1.25

2. 
- SWEET CHILLI 285ml $2.65
- APPLES 1.6kg $3.99
- COFFEE 500g $13.89

3. 
- CELERY $2.85
- ALMONDS 100g $4.13
- SOYA SAUCE $2.99
- CAPSICUM 1kg $4.99

---

Supershop

TAX INVOICE - ACN 012 012 120

SILVER BEET - BUNCH 1.55
MILK 2L 2.92
SUB TOTAL $4.47

PRICE TO PAY $4.47

THANK YOU FOR YOUR CUSTOM

Supershop

TAX INVOICE - ACN 012 012 120

SWEET CHILLI 285ml 2.65
APPLES 1.6kg 3.99
COFFEE 500g 13.89
SUB TOTAL $20.53

PRICE TO PAY $20.53

THANK YOU FOR YOUR CUSTOM

Supershop

TAX INVOICE - ACN 012 012 120

CELERY 1.99
ALMONDS 100g 4.13
SOYA SAUCE 2.99
CAPSICUM 1kg 4.99
SUB TOTAL $14.10

PRICE TO PAY $14.10

THANK YOU FOR YOUR CUSTOM
Activity 76

Watch Unit 2 of the DVD again. Discuss the questions with your class.

If you have a problem with your receipt, what can you say? What can you do? How did Kuol look and sound? Was he friendly? How was his body language?

Activity 77

What does the body language in the pictures below show? Can you be sure? Discuss with other students and your teacher.

Activity 78

Roleplay in small groups.

1. Look at the DVD script for Unit 2 on page 103. Roleplay the part about the mistake with the coffee.
   
   Afterwards, check with other people in your group:
   
   • Did you sound and look friendly?
   • How was your body language?

2. Now, use the receipts from Activity 75 and roleplay mistakes with the price again.
A receipt in a shop is often called a docket. Sometimes there is an offer on the back of a receipt.

**Activity 79**

Read the offer on back of the receipt. Then talk to another student. Answer the question below.

Is the pizza really free?

**Activity 80**

Match each word with the correct meaning.

<table>
<thead>
<tr>
<th>Example</th>
<th>there are things you must do to get the offer</th>
</tr>
</thead>
<tbody>
<tr>
<td>purchase</td>
<td>buy</td>
</tr>
<tr>
<td>valid until</td>
<td>use by</td>
</tr>
<tr>
<td>excludes</td>
<td>show</td>
</tr>
<tr>
<td>conditions apply</td>
<td>does not include</td>
</tr>
<tr>
<td>present (verb)</td>
<td></td>
</tr>
</tbody>
</table>
Activity 81
Read the offers. Answer the questions.

Example
Where is the Swimming Pool? ____________ ____________ Hotley Park Leisure Centre

1. Do you have to show the docket? □ Yes □ No
2. If you go alone, can you get a free swim? □ Yes □ No
3. Can you get a free swim on August 1st? □ Yes □ No
4. Can two 15-year-olds go to the pool alone? □ Yes □ No

5. How much discount do you get at Samuelson Pharmacy?

6. There are three things you CAN’T get 15% off at Samuelson Pharmacy. What are they?
   __________________________________
   __________________________________
   __________________________________

7. Can you use this docket in any other shops? __________________________________

8. Until what date can you use the docket? __________________________________
Activity 82

Listen and answer the questions.

Example

What can they get for ‘free’? _______ A pizza _______

1. What do they have to buy to get a free pizza?
   ____________________________________________ and a large ____________________________________________

2. How many people will share the cost? ____________________________________________

3. Can they get the Sooper Dooper Pizza with this docket? _________________________________

4. What night does Luka want to use the docket? _________________________________

5. When does the offer expire? _________________________________

6. Are they going to use the docket? _________________________________

Activity 83

Do you use any of these offers? Do they help you save money or spend money? Tick (✓) and discuss your answers with your class.

Shopper docket offers  ‘End of day’ supermarket specials

Coffee loyalty card  Petrol discount vouchers
Activity 84

Look for each word from the box in the word puzzle and circle it. Some words read down ↓ and some read across →.

<table>
<thead>
<tr>
<th>best</th>
<th>check</th>
<th>free</th>
<th>once</th>
<th>special</th>
</tr>
</thead>
<tbody>
<tr>
<td>buy</td>
<td>coffee</td>
<td>garden</td>
<td>pay</td>
<td>supermarket</td>
</tr>
<tr>
<td>café</td>
<td>cook</td>
<td>list</td>
<td>receipt</td>
<td>survey</td>
</tr>
<tr>
<td>change</td>
<td>docket</td>
<td>mistake</td>
<td>save</td>
<td>takeaway</td>
</tr>
<tr>
<td>cheaper</td>
<td>expensive</td>
<td>money</td>
<td>shopping</td>
<td>value</td>
</tr>
</tbody>
</table>

What is Luka’s favourite kind of food?

To find out, highlight the unused letters from the top left corner to the bottom right corner. Write them below.

Luka’s favourite kind of food is __ __ __ __ __ __ __.
After class

Activity 85
Find some docket offers. Think about the question below.

Will they help you save money or not?

About your learning

Activity 86
Read the sentences below. Tick (✓) the correct boxes for yourself.

<table>
<thead>
<tr>
<th></th>
<th>Not much</th>
<th>A little</th>
<th>A lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can talk about how to save money.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can write about how to save money.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can check my receipts.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can read and understand shopper offers.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I understand how to round numbers.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I understand syllable stress.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
UNIT 3

Too good to be true
Mobile phones

Activity 87
Look at the photo above. What do you think?
Who is in the picture?
What is he reading?
What does he want to buy?
How will he decide?
What might happen next?

Activity 88
Watch the introduction to Unit 3 of the DVD.
Activity 89
Write each word from the box under the correct photo.

- handset
- contract
- 24 months
- plan
- prepaid
- text message

Example

1. __________________________

2. __________________________

3. __________________________

4. __________________________

5. __________________________

Activity 90
Answer the questions. Then ask another student the same questions.

1. Have you got a mobile phone? _______________ Plan or prepaid? _______________

2. If you have a plan, how long is it for? _______________
Activity 91
Read and answer the questions.

**Example**

What is this ad for?  **A mobile phone and plan.**

1. How many months is the plan for?  

2. How many years is that?  

3. How much does the plan cost every month?  

4. How much credit do you get every month?  

5. What is the normal price of the phone?  

6. What is the name of the company?  

Activity 92
Match the words and their meanings.

**Example**

<table>
<thead>
<tr>
<th>word</th>
<th>meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>cap</td>
<td>the lowest you can pay</td>
</tr>
<tr>
<td>credit</td>
<td>text messages</td>
</tr>
<tr>
<td>TXT</td>
<td>how much you can spend</td>
</tr>
<tr>
<td>minimum spend</td>
<td>what you will pay if you keep to your credit plan</td>
</tr>
</tbody>
</table>
Activity 93
Read the information about capping and discuss it with your class. Then answer the questions.

The real story on capping

<table>
<thead>
<tr>
<th>Spend</th>
<th>Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>$700</td>
<td>$469</td>
</tr>
<tr>
<td>$600</td>
<td>$369</td>
</tr>
<tr>
<td>$500</td>
<td>$269</td>
</tr>
<tr>
<td>$400</td>
<td>$169</td>
</tr>
<tr>
<td>$300</td>
<td>$69</td>
</tr>
<tr>
<td>$200</td>
<td>$69</td>
</tr>
<tr>
<td>$100</td>
<td>$69</td>
</tr>
<tr>
<td>$20</td>
<td>$30</td>
</tr>
<tr>
<td>$69 CAP</td>
<td>$69 CAP</td>
</tr>
</tbody>
</table>

Example
If you spend $200 on talk and text, you pay $69.

1. If you spend $300 on talk and text, you pay $69.
2. If you spend $400 on talk and text, you pay $69.
3. If you spend $500 on talk and text, you pay $69.
4. If you spend $20 on talk and text, you pay $30.

Activity 94
Work in groups. Tell the other students a story about a big mobile phone bill. If you don’t know a story, your teacher can tell you one. Use the past tense.

Who is the person in the story?
What happened?
What happened next?
What happened then?

Learning tip
You can use these words to tell your story:
First  Next  Then  After that  Finally
Activity 95

Watch Unit 3 of the DVD.

Activity 96

Circle True or False.

SaySay Po is reading a magazine.
1. Paw Lu arrives with a bike. True False
2. Paw Lu says train fares are cheap. True False
3. Luka just got a train fine for $160. True False
4. Kuol wants to buy a phone. True False
5. Paw Lu says be careful with ‘Pay Later’ deals. True False
6. Luka’s new phone plan is cheaper than prepaid. True False
7. SaySay Po gets a new phone. True False
Activity 97
Discuss the photos with the class. Then tell the story to your partner.

1. ____________________________ 2. ____________________________

3. ____________________________ 4. ____________________________

5. ____________________________ 6. ____________________________

7. ____________________________ 8. ____________________________
Activity 98
Match each photo in Activity 97 with the correct sentence below.

- In the end Luka didn’t get the mobile phone.
- One day, Luka saw an ad for a free mobile phone.
- Paw Lu said to Kuol that Luka’s phone plan was expensive.
- At the door he saw Paw Lu with SaySay Po’s bike.
- Kuol found out that one ad was too good to be true.
- He told SaySay Po he was going to the mobile phone shop.
- While Luka was at the shop, Kuol and Paw Lu talked about computer deals.
- So Kuol jumped on SaySay Po’s bike and went to stop Luka signing the plan.

Activity 99
Now write the sentences from Activity 98 in three paragraphs.

Paragraph 1
Beginning
Sentences 1-3

One day,

Paragraph 2
Middle
Sentences 4-6

While Luka was at the shop,

Paragraph 3
End of the story
Sentences 7&8

So Kuol
Working out the cost

Activity 100
Match a word or phrase from the box with the correct photo. Talk to other students.

- standard calls
- text
- voicemail
- directory assistance
- downloads
- international calls

Example

1. __________

You have three messages.

2. __________

Can you tell me the number for the airport, please?

3. __________

4. __________

5. __________
Activity 101
Talk about your mobile phone with other students (if you have a mobile).

How much do you pay per minute for:
• standard calls? __________________________
• voicemail? ______________________________
• directory assistance? _____________________

Activity 102
Read the information below and then answer the questions with another student. Use a calculator if you need to.

What's included in the $69 cap?
$300 credit to spend on:
Standard calls 60c per minute plus 20c connection fee
Text 20c per text
Voicemail Standard call rates apply
Directory assistance 60c per minute plus a $2.60 connection fee
Downloads From 50c to $7 (ringtones, games etc)

What's not included:
International calls, calls to 1900 numbers

Examples
How much does it cost for a 2-minute standard call?  
\[60c \times 2 + 20c = $1.40\]

How much does it cost for a 1-minute directory assistance call? 
\[60c +$2.60 = $3.20\]

1. How much does it cost for a 5-minute standard call? __________________________

2. If you make a standard call for one hour, how much does it cost? __________________________

3. How much does it cost for 20 text messages? __________________________

4. How much does it cost for a 3-minute voicemail? __________________________

5. Downloads cost a minimum 50 cents and a maximum of __________________________

6. If you call a 1900 number, is it still 60 cents a minute? __________________________

7. If you call an international number, is it still 60 cents a minute? __________________________

Learning tip
A connection fee (or flagfall) is the fee you pay every time you make a call.
Activity 103

Listen and write the numbers.

Luka: So what was that all about? I really wanted a free phone!

Paw Lu: You know my friend, Ming? She had that deal, and she was calling her boyfriend for an hour every day.

Example

Luka: So? She had _a $300_ cap, didn’t she?

Paw Lu: Do the maths, Luka! _______ cents a minute for _______ minutes.

Luka: OK, $_______, right? Plus _______ cents connection fee. That’s OK.

Paw Lu: No, not $3.60 – $_______ ! Plus that _______ cents.

Luka: But she had the cap …

Paw Lu: So, that’s about $_______ a day for _______ days …?

Luka: Ummm … Oh no! Over $_______ !

Paw Lu: And she had to pay for everything over the $_______ cap!

Luka: That’s more than $_______ extra!

Paw Lu: She was really upset. That’s why prepaid is so good - you buy $_______ credit, and when it’s spent, you have to stop.

Activity 104

Use your calculator to complete Luka’s calculations from Activity 103. Don’t round up the numbers.

Example

\[ 60 \text{ cents} \times 60 \text{ minutes} = 60 \times 60 = 3600 \text{ cents} \]

\[ \text{cents} = \$_______ . \]

Then add 20c flagfall: $_______ + 20c = $_______ .

For 30 days, that’s $_______ \times 30 = $_______

Minus free calls on the plan = $_______ - $300

\[ = \$_______ \]

So that’s $_______ extra! OH NO!!!!

Learning tip

+ add, plus - minus, take away, subtract
x times, multiply = equals
Activity 105
Read and discuss with your class. Then complete the chart.

Good deal or bad deal?

It depends whether you:
- want to change the plan
- lose the phone
- spend under $300 on talk and text
- are happy with the plan
- can pay $69 every month
- spend over $300 on talk and text

<table>
<thead>
<tr>
<th>It could be a good deal if you:</th>
<th>It could be a bad deal if you:</th>
</tr>
</thead>
<tbody>
<tr>
<td>spend under $300 on talk and text</td>
<td>want to change the plan</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Activity 106
Work in groups. Tell the other students a story about a lost or stolen mobile. If you don’t know a story, your teacher can tell you one.
Use the past tense.

Who is the person in the story?
What happened?
What happened then?
What happened next?

Learning tip
You can use some of these words to tell your story:
One day  First  Next  Then
After that  Finally  In the end
Activity 107
Read and discuss with your class. Write each word from the box in the correct sentence.

Example
If you can't afford something, you don't have enough money for it.
1. __________ is means you don't have to pay interest.
2. When you __________ something, you pay every week or month.
3. __________ is the extra money you pay when you borrow money.
4. Your __________ are the money you pay every week or month.
5. __________ means you don't have to pay any money before you take the computer home.

Activity 108
How much interest will you pay? Discuss with your class and write the numbers.

If you borrow at interest rate, you pay interest of

Example

<table>
<thead>
<tr>
<th>Borrow Amount</th>
<th>Interest Rate</th>
<th>Interest Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>$100</td>
<td>12%</td>
<td>$12 a year</td>
</tr>
<tr>
<td>$100</td>
<td>18%</td>
<td>$18 a year</td>
</tr>
<tr>
<td>$100</td>
<td>24%</td>
<td>$24 a year</td>
</tr>
<tr>
<td>$500</td>
<td>18%</td>
<td>$90 a year</td>
</tr>
<tr>
<td>$2000</td>
<td>18%</td>
<td>$360 a year</td>
</tr>
<tr>
<td>$4000</td>
<td>18%</td>
<td>$720 a year</td>
</tr>
</tbody>
</table>
**Activity 109**

Match each word with the correct meaning.

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>trap</td>
<td>costs or fees</td>
</tr>
<tr>
<td>owe money</td>
<td>the smallest amount you can pay</td>
</tr>
<tr>
<td>fine print</td>
<td>you borrowed money and must pay it back</td>
</tr>
<tr>
<td>minimum</td>
<td>important information in a contract, written in small print</td>
</tr>
<tr>
<td>charges</td>
<td>something that can catch or hurt you</td>
</tr>
</tbody>
</table>

**Activity 110**

Read and answer the questions.

1. Who wrote the article? __________
2. Shoppers who pay late have to pay up to __________ interest.
3. The smallest amount you can pay is the __________ amount.
4. What is something that shoppers usually don’t read until it’s too late?

5. Tick (✓) the correct answer.
   - The information is about:
     - problems with mobile phones
     - computers
     - saving money
     - problems with interest-free deals
Activity 111
Read the ads and answer the questions.

1. **No deposit**
   12 months interest free
   Zero deposit, zero interest for 12 months
   A $25 special fee applies.

   Example
   Do you have to pay a deposit? ______ No _______
   1. Is it still interest free after 12 months? _______
   2. Are there any fees? ___________________________

2. No deposit, No repayments, No interest for 24 months
   24 MONTHS INTEREST FREE
   OTHER FEES MAY APPLY. ASK IN STORE FOR MORE DETAILS.

   1. Do you know the interest rate? _______________
   2. Do you know how much the fees are? ___________
   3. Where can you get details of fees and interest rates etc? ___________________________

Activity 112
Read what Kuol is thinking and discuss with your class. Then complete the chart with the words in Kuol’s thought bubbles.

<table>
<thead>
<tr>
<th>It could be a good deal if you:</th>
<th>It could be a bad deal if you:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example</td>
<td>Example</td>
</tr>
<tr>
<td>pay more than the minimum</td>
<td>pay more than the minimum</td>
</tr>
<tr>
<td>1. _____________________________</td>
<td>2. _____________________________</td>
</tr>
<tr>
<td>3. _____________________________</td>
<td>4. _____________________________</td>
</tr>
</tbody>
</table>

Example
pay more than the minimum
1. _____________________________
2. _____________________________
3. _____________________________
Activity 113
Write the names from the box into Luka’s mobile contact list. Write in alphabetical order.

ABC DEFG HIJ KLMNO PQRSTUVWXYZ

Ana School Paw Lu ICE
Teresa Simon Taxi SaySay Po

Example
Ana

1. __________________
2. __________________
3. __________________
4. __________________
5. __________________
6. __________________
7. __________________

Learning tip
ICE means ‘In Case of Emergency’.
Your ICE number is the person you want the police or doctor to contact if you are in an accident.

Activity 114
Listen for syllable stress. Write each word from the box under the correct heading.

amount connection accident expensive
minimum repayments messages discuss

Example
amount

. . . . . . .
Paying a fine

Activity 115
Look at the signs and pictures. Discuss with your class what they all mean.

1. Danger
Don’t cross the tracks - use the bridge.
Fines up to $5,500 apply. Rail Safety (General Regulation) 200.

2. [Image of ticket]

3. [Image of no littering sign]

4. [Image of no smoking sign]

5. [Image of no alcohol sign]

6. [Image of no alcohol sign]

Learning tip
A fine is the money you pay when you break the law. It has a different meaning from fine print (small print) or I feel fine or fine weather.
Activity 116
Match each picture in Activity 115 with the correct reason for the fine. Write the number of the picture in the box.

<table>
<thead>
<tr>
<th>Offence</th>
<th>Fine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Making a journey without a valid ticket</td>
<td>$160</td>
</tr>
<tr>
<td>Smoking on public transport</td>
<td>$160</td>
</tr>
<tr>
<td>Littering (dropping rubbish)</td>
<td>$160</td>
</tr>
<tr>
<td>Crossing the tracks</td>
<td>up to $5,500</td>
</tr>
<tr>
<td>Drinking alcohol</td>
<td>$220</td>
</tr>
<tr>
<td>Putting your feet on a seat or fittings</td>
<td>$160</td>
</tr>
</tbody>
</table>

Activity 117
Write about the fines.

Example
(dropping rubbish)
If you ___ drop rubbish ___ you can get a fine of ___ $160 ___.

1. (putting your feet on a seat)
   If you ___ ___________ you can get a fine of _______.

2. (making a journey without a valid ticket)
   If you ___ ___________ you can get a fine of _______.

3. (drinking alcohol)
   If you ___ ___________ you can get a fine of _______.

Learning tip
Fine for smoking on public transport: $160.
If you smoke on public transport, you can get a fine of $160.

Activity 118
Discuss with the class.
Have you ever had a fine? What was it for? How much did you have to pay?
Activity 119

Listen and number the pictures in the correct order.

Example

1. a.
2. b.
3. c.
4. d.
5. e.
6. f.
Activity 120
Discuss with the class.
What could happen if Luka doesn’t pay his fine? What advice would you give him?

Activity 121
Listen again. Then act out the dialogue with two other students.

At the shop at the train station
Luka: Man, I could really use a soft drink and some chips. Hey, that’s $4.50 — I’ve got just enough cash.
Kuol: What about your train fare?
Luka: Don’t worry Kuol, it’s cool. I’ll just jump the barrier.
Kuol: You’re crazy man. You can’t jump the barrier. Luka, don’t be so silly...

On the platform
Inspector: Tickets please!
Luka: Oh, ummmm … I didn’t have any money so I didn’t get a ticket.
Inspector: I’ll have to take your name and address. Have you got ID?
Luka: Oh, yeah … Hang on.

A week later
Luka: Look at this fine – I can’t pay it. Maybe I’ll just wait until next month.
Kuol: Don’t do that – you’ll end up paying more! You can get into major trouble if you don’t pay fines! How much is this fine?
Luka: It’s $160. And it’s due on the 22nd of June. Can you lend me the money?
Kuol: No way, man!
Activity 122

Listen and complete the sentences.

Example

Luka doesn’t think he can pay the fine in 30 days.

1. The phone number for payment arrangements is ________________________.

2. 456A3 is Luka’s __________________________ number.

3. The minimum amount Luka can pay is __________________________ a week.

4. It will take him __________________________ weeks to pay the fine.

5. What are Luka and Kuol talking about? Tick (✓) the correct answer.
   - getting fines
   - paying a fine with a payment arrangement
   - travelling by train without paying
   - making phone calls

Activity 123

Write the answers in the boxes. Put one letter in each box.

1. The smallest amount you can pay is the __________________________

2. Luka rang to discuss a payment __________________________

3. Some deals are too good to be __________________________

4. When you break a law, you pay a __________________________

5. When you borrow money, you pay __________________________

Now read down the shaded boxes and finish the sentence.

Kuol and Luka are good __________________________.
Work with a partner to practise your spelling. One person can say the words and the other can write. Say each word slowly.

**Activity 124**

**Practise your spelling.**

<table>
<thead>
<tr>
<th>Read and say</th>
<th>Cover and write</th>
<th>Check and write again</th>
</tr>
</thead>
<tbody>
<tr>
<td>change</td>
<td></td>
<td></td>
</tr>
<tr>
<td>arrange</td>
<td></td>
<td></td>
</tr>
<tr>
<td>phone</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ticket</td>
<td></td>
<td></td>
</tr>
<tr>
<td>minimum</td>
<td></td>
<td></td>
</tr>
<tr>
<td>money</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Learning tip**

A good speller:

- knows that spelling and sound don’t always match eg *money, lunch*.
- looks for patterns eg *change, arrange*.
- always checks their writing to see if the spelling looks right.

**First draft**

One day I forgot to buy a train ticket and I got a fine.

**Second draft**

One day I forgot to buy a train ticket and I got a fine.
**Activity 125**

Look for each word from the box in the word puzzle and circle it. Some words read down \( \downarrow \) and some read across \( \rightarrow \).

- calls  deal  lend  phone  talk
- cap  fine  message  plan  text
- cheaper  free  minimum  prepaid  ticket
- costs  interest  minute  repayments  trap
- credit  late  mobile  spend  true

Why does Luka want a new phone?

To find out, highlight the unused letters from the top left corner to the bottom right corner. Write them below.

___  _____  ______  ______  ______  ______

____  _____  ______  ______  ______  ______
After class

Activity 126
Look through a newspaper or some junk mail and find an ad for a mobile phone plan. Look at the fine print and think about the questions below.

• Is it a good deal?
• Or is prepaid better?

Bring your ad to class to discuss.

About your learning

Activity 127
Read the sentences below. Tick (✓) the correct boxes for yourself.

<table>
<thead>
<tr>
<th>I can understand mobile phone plans.</th>
<th>Not much</th>
<th>A little</th>
<th>A lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>I understand how a ‘cap’ works.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can read the fine print.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can calculate interest.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can write about good and bad deals.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can calculate the cost of mobile phone calls.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can talk about different fines.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>