Activity 74

Read the Internet addresses on the left. Circle the mistakes on the right. Rewrite the correct address underneath.

Example


Learning tip

You must type an Internet address exactly.

Activity 75

Listen and write the Internet addresses.

1. 

2.

3. 

4.

5.

6.
Website menus

Activity 76
Circle the menu items.

Learning tip
A website has many pages. We use a menu to go to different sections. We use the Back button to go back to a previous section or page. Menu items can be on different parts of a webpage.

Activity 77
Copy three menu items from the screen in Activity 76.

Example
about Australia

1. 
2. 
3. 
Activity 78
Circle three menu items.

Activity 79
Circle three menu items.
Words for searching the Internet

Activity 80
Write each verb from the box under the correct picture.

scroll up    click    type    press Enter    scroll down    search

Example

1. scroll up

2.

3.

4.

5.

6.
Searching the Internet for images

Activity 81
Read and circle.

Luka and Bashir look for pictures of animals from Sudan. First they click in the address box. Then they type in www.google.com.au and press Enter.

1. Circle the Internet address box.

Next they click Images on the menu.

2. Circle Images.

Activity 81 continued on page 46
Activity 81 (continued)

Then they click in the search box. They type **Sudan animals**.

3. Circle Sudan animals.

![Google Image Search](image_url_1)

They press Enter.

4. Circle the number of images they find.

![Google Image Search](image_url_2)

Activity 81 continued on page 47
Activity 81 (continued)

Scroll down to the bottom of the page.

5. Circle the place which shows they are at the bottom of the page.

They click Next.

6. Circle Next.

Finally they find an image they like.
Activity 82

Listen and read the conversation. Write each word from the box in the correct sentence.

photos search type images Sydney find click

Luka: Do you want to do another ____________________________ on Google?
Ed: Yes. I want to __________ some __________ of Sydney for my report writing.
Luka: Okay. I’ll _______________ Images. So what should I type in the search box?
Ed: Well, I’m not sure. What about ________________________________?
Luka: Okay. Oh no. Too many ________________________________.
Ed: All right. This time _______________ Sydney Harbour. Yeah. That’s better.

Activity 83

Discuss with your class.

What pictures would you like to find?
What words could you type to find these images?

Activity 84

Practise your spelling.

<table>
<thead>
<tr>
<th>Read and say</th>
<th>Cover and write</th>
<th>Check and write again</th>
</tr>
</thead>
<tbody>
<tr>
<td>search</td>
<td></td>
<td></td>
</tr>
<tr>
<td>scroll</td>
<td></td>
<td></td>
</tr>
<tr>
<td>click</td>
<td></td>
<td></td>
</tr>
<tr>
<td>type</td>
<td></td>
<td></td>
</tr>
<tr>
<td>press</td>
<td></td>
<td></td>
</tr>
<tr>
<td>image</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Activity 85
Read the poster and discuss the questions with your class.

Computer room Rules

• Use the Internet to help you learn English
• Don’t listen to music online
• Don’t bring food or drink into the computer room
• Don’t use bad language
• Ask a teacher for paper if you want to print

Why can’t you drink or eat in the computer room?
Why can’t you listen to music online?
Why should you ask a teacher before you print?
Can you think of any other rules for the computer room?
Activity 86

Look for each word from the box in the word puzzle and circle it. Some words read down ↓ and some read across →.

across chat icon left search
address click image menu spaces
bar connection information middle webpage
box email Internet right website
button explorer item scroll

What can you do on the Internet?

To find out, highlight the unused letters from the top left corner to the bottom right corner. Write them below.

You can ___________ ___________ ___________.
After class

Activity 87
Copy your AMEP centre’s computer room rules.

About your learning

Activity 88
Read the sentences below. Tick (✓) the correct boxes for yourself.

I understand where to click to use the Internet.  Not much  A little  A lot
I can type in addresses to use the Internet.  Not much  A little  A lot
I can search for images on the Internet.  Not much  A little  A lot
I can use the Internet to find information about many things.  Not much  A little  A lot
Activity 89

Look at the photo above. What do you think?

Who is in the photo?
Where are they?
What are the people at the computers doing?
What do you think the woman is feeling?
Why do you think she is feeling like this?

Activity 90

Watch the introduction to Unit 3 of the DVD.
Activity 91

Listen and write each word from the box in the correct sentence.

- camp
- cameras
- dances
- party
- music
- photos
- bring
- Internet

Judy: Now everyone, next Friday we’re having a **party** for the end of this class.

   You can all bring some _____________ from your country.

Sar Mi: Can we _____________ some pop music?

Judy: Yes, that would be great too. Do you know any _____________ as well?

Luka: I know a dance. We sometimes danced in the _____________ when someone was leaving.

Judy: I’d like to see some _____________ too. We could project them on the wall.

Sar Mi: But Judy most people didn’t have _____________ in the camp.

Judy: Oh, of course. You’re right. But you can find photos on the _____________.
Suggestions

Activity 92

Read.

Here are some ways to make suggestions.

- We could sing a song.
- Let’s sing a song.
- Why don’t we sing a song?

Here are some ways you can reply to suggestions.

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>That’s a good idea.</td>
<td>I don’t know about that.</td>
</tr>
<tr>
<td>That sounds good.</td>
<td>I don’t think so.</td>
</tr>
<tr>
<td>That would be great!</td>
<td>I don’t really want to.</td>
</tr>
<tr>
<td>Why not!</td>
<td>Well, ...</td>
</tr>
<tr>
<td>Okay.</td>
<td>I’m sorry but ...</td>
</tr>
<tr>
<td>Cool.</td>
<td></td>
</tr>
</tbody>
</table>
Activity 93
Match each suggestion with the correct reply.

Example

1. Why don’t we go to the city after class?
   - Well, we don’t have any photos.

2. Let’s show some photos.
   - I’m sorry but I don’t have any money for the bus.

3. We could do a dance.
   - Okay. Let’s look for pictures for the party.

4. Let’s look on the Internet.
   - That’s a great idea.
Activity 94
Work with another student. Take turns to make a suggestion and a reply about the things in the box. Use Activity 92 to help you.

Example
Student A. Why don't we go to the movies on Friday?
Student B. I'm sorry but I have to go to my uncle's place.

Example
Student B. Let's have lunch at the beach.
Student A. Good idea.

Activity 95
Write your own reply.

1. Let's go to the city!

2. Why don't we sing a song together?

3. We could teach the class a dance!

4. We could find some images on the Internet.

5. We could bring some food to share.
Activity 96

Write your answers to the questions below. Then ask five people. Write short answers.

<table>
<thead>
<tr>
<th>Name</th>
<th>What could you bring to a class party?</th>
<th>What's your favourite music?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example</td>
<td>I could bring Sudanese songs from the Internet.</td>
<td>Hip hop.</td>
</tr>
<tr>
<td>Luka</td>
<td>I could bring Sudanese songs from the Internet.</td>
<td>Hip hop.</td>
</tr>
<tr>
<td>Me</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**Personal stories**

**Activity 97**

*Read Sar Mi’s story. Underline the present tense verbs. Circle the past tense verbs.*

**Example**

I come from Burma but I (left) when I was small because of the fighting. We lived in a refugee camp in Thailand. Life was hard. Sometimes it was dangerous, but sometimes we danced. I felt happy when we danced.

My favourite music is pop because it is great music for young people of all nationalities.

**Activity 98**

*Talk about Sar Mi’s story with your class.*

What things were the same for you?
What things were different for you?

**Activity 99**

*Read the sentences below. Circle but, underline because and tick when.*

I come from Liberia but I lived in Ghana.
I left my country because of the fighting.
I came to Australia when I was 16.
I left my country because life was difficult.
I felt happy when I started school.
I was born in Burma, but I am Karen.

**Activity 100**

*Write because, but or when in the correct sentences.*

1. My friend was born in Afghanistan ___________________________ he left in 2000.
2. Sar Mi came to Australia ___________________________ she was 17.
3. Luka left Sudan ___________________________ of the fighting.
4. My life was hard, ___________________________ sometimes I felt happy.
5. I felt happy ___________________________ I talked with my friends.
Activity 101

Circle the correct verbs.

Example:
1. Before I come/came to Australia I always feel/felt happy when we dance/danced.
2. Now my favourite music is/was hip hop. I like/liked hip hop because it is/was good to dance to.
3. Before I come/came to Australia I always feel/felt happy when we tell/told stories.
4. Now my favourite music is/was pop. I like/liked pop because it helps/helped me to learn English.

Activity 102

Write about yourself. Ask your teacher to check your work.

I come from ___________________________ but I left when I was ___________________________.

because ___________________________.

We lived in ___________________________.

Life was ___________________________. Sometimes it was ___________________________.

I felt happy when we ___________________________.

My favourite music is ___________________________.

Activity 103

Rewrite your corrected work.
Searching for music

Activity 104

Watch Unit 3 of the DVD.

Activity 105

Circle True or False.

Judy told the class to bring food for the party.
1. Sar Mi and Luka wanted to find some music from Asia. True False
2. They met in the computer room after class. True False
3. They searched for books on African music. True False
4. They didn’t find any music they wanted. True False
5. Next time they went to the music website it was blocked. True False
6. Judy said that schools and libraries have Internet filters. True False
7. Filters stop people from using the Internet. True False
8. They had to go to the library and pay to use the Internet. True False

Example

Internet filters stop people going to some websites or from downloading large files. Downloading slows down computers.
Activity 106

Write each word from the box in the correct sentence.

Africa  stop  Internet  bring  pay  filters  computer  blocked  downloaded

Example

Judy told the class to bring music for the party.

1. Luka and Sar Mi wanted to find some music from ________________________.
2. After class they met in the ________________________________ room.
3. They searched the ________________________________ for African music.
4. When they found some music they wanted, they ________________________________ it.
5. Next time they went to the music website it was ________________________________.
6. Judy said that schools and libraries have Internet ________________________________.
7. Filters ________________________________ people from downloading.
8. Finally they had to go to an Internet cafe and ________________________________ to use the Internet.

Activity 107

Copy three sentences from Activity 106.
Finding music

Activity 108

Read.

When we search for something we get a lot of hits.

• Luka opened Internet Explorer. He typed \texttt{www.google.com} in the address box and pressed \texttt{Enter}.
• He typed \texttt{music} in the Search box and pressed \texttt{Enter}.

\begin{center}
\includegraphics[width=\textwidth]{google_search}
\end{center}

• He saw this screen. He got 928,000,000 hits. This was too many.

\begin{center}
\includegraphics[width=\textwidth]{google_search_2}
\end{center}

Activity 108 continued on page 65
Activity 108 (continued)

- He clicked Back. He clicked in the Search box and deleted **music**.
- Next, Luka did a new search. He typed **Sudanese music** and pressed **Enter**.

![Search screenshot](image)

**Activity 109**

In the screen above, circle how many hits Luka got this time.

**Learning tip**

Sometimes we need to put more information in the Search box to get closer to what we need.

**Activity 110**

Discuss with your class.

What would you like to search for on the Internet?

**Activity 111**

Write what you want to search for on the Internet.

1. 
2. 
3. 
Activity 112

Read.

After that, Luka wanted to listen to south Sudanese music.

Circle Luka’s new search. Tick (✓) the best hits from the list of hits in the screen below.

![Google Search for south Sudanese music]

Learning tip

We need to look carefully at the list of hits to find what we are looking for.
Talking about searches

Activity 113

Listen and read.

Luka: I found some good websites for south Sudanese music.
Ivan: Great. Can you show me?
Luka: Look. You can listen to music on the website.
Ivan: Yeah? I’ll write down the address.

Activity 114

Listen and repeat.

I found some good websites for south Sudanese music.
You can listen on the website.
Can you show me?
I’ll write down the address.

Learning tip

English sentences have strong and weak stress. Stress the information words in a sentence. Say the stressed words longer and louder.

Activity 115

Listen and underline the stressed words.

1. I want to search for Karen people.
2. I found some Ethiopian musicians on the Internet.
3. I want to download some new songs.
4. I want to find some images of Afghani animals.

Activity 116

Read the sentences in Activity 114 and 115 aloud with a partner.
Downloading

Activity 117
Write the words from the box under the correct picture.

| flash (USB) drive | MP3 player |

1. ________________ 2. ________________

Learning tip
When you want to save music files you can save them in different places. You can save them on:
- an MP3 player
- a home computer
- a USB (or flash) drive
- a mobile phone (not all mobile phones)
- a CD

Activity 118
Listen and write each word from the box in the correct sentence.

| legal | some | Many | Most |

Downloading music legally

Example
There are many _____________ websites that have music to download. ________________
music is not free, but ________________ websites offer some free music.
______________ musicians have websites with some free songs. You can search the
Internet for legal music downloads.
Activity 119
Write each phrase from the box under the correct picture.

<table>
<thead>
<tr>
<th>fax a letter</th>
<th>scan a photo</th>
<th>download music</th>
</tr>
</thead>
<tbody>
<tr>
<td>play games</td>
<td>burn a CD</td>
<td>print something</td>
</tr>
</tbody>
</table>

Example

burn a CD

1. ____________

2. ____________

3. ____________

4. ____________

5. ____________
At the Internet cafe

Activity 120
Read the advertisement. Circle three things Luka wants to do. Tick (✓) three things you would like to do at an Internet cafe.

The Bankstown Broadband Cafe

BROADBAND INTERNET
surf   download   play   print   fax   email   chat   scan   burn

Rates: $5 an hour
(Minimum ½ hour)

Address: 23 Browns Road, Bankstown 2200 Ph: 8933 4321
www.bankstowncafe.com.au

Activity 121
Write verbs from the advertisement in the correct sentences.

At the Bankstown Broadband Cafe Luka can:

Example

surf the Internet

1. _________________ a CD.
2. _________________ and _________________ music.
3. _________________ to friends.
4. _________________ and _________________ games.
5. _________________ and _________________ or _________________
a photo or document.

Learning tip

Most websites charge about $2 per song to download. Most songs are 4 to 5 megabytes (MB).
Activity 122

Listen and read the questions.

- Can I get a disc?
- Can I get a discount if I stay for half a day?
- How much is it to burn a CD?
- How much is it to print something?
- Are there any download limits?
- How much is it for 30 minutes?

Learning tip

The answers to some questions can only be Yes or No. For example: Is your name Luka? Are you from Germany?

Activity 123

Copy the two Yes/No questions from Activity 122. Then write two questions of your own Yes/No questions and ask another student.

Yes/No questions
1. __________________________________________
2. __________________________________________

Your questions
1. __________________________________________
2. __________________________________________
Activity 124

Listen and read the questions.

1. How much is it to burn a CD?
2. When do you close?
3. Where is the printer?
4. How much is it to print something?

Activity 125

Read the questions in Activity 122 aloud with another student.

Activity 126

Match each question with the correct answer.

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. How much is it for 30 minutes?</td>
<td>a. 80c each for colour and 20c for black and white.</td>
</tr>
<tr>
<td>2. How much is it to burn a CD?</td>
<td>b. No, but it’s 30c per meg, plus your Internet fee.</td>
</tr>
<tr>
<td>3. Can I get a discount if I stay for half a day?</td>
<td>c. $2.50 for 30 minutes or less.</td>
</tr>
<tr>
<td>4. How much is it to print something?</td>
<td>d. $5 per CD.</td>
</tr>
<tr>
<td>5. Are there any download limits?</td>
<td>e. Yes, it’s $10 for half a day.</td>
</tr>
</tbody>
</table>

Learning tip

Open questions start with how, when, who, what, where or why. Often our voice goes down at the end of the question.

Activity 127

Discuss with your class.

What would you do at an Internet cafe?
Activity 128

Read. Then calculate how much Luka and Sar Mi paid.

The Internet cafe costs $5 for one hour, but $10 for half a day. The Internet cafe charges for downloads. Songs cost 30c for each megabyte. Most songs are 4 to 5 megabytes so most songs cost about $1.50. Some music websites are free. Some music websites charge $2 for each song.

Example

1. Luka stayed half a day (from 9.30 to 12.30).
   He downloaded 4 songs at $1.20 each for the download.
   He paid $2 each for 2 songs and 2 songs were free.
   How much did he spend altogether?

<table>
<thead>
<tr>
<th>Internet cafe cost</th>
<th>$10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Song 1</td>
<td>$4.80</td>
</tr>
<tr>
<td>Song 2</td>
<td>$4.80</td>
</tr>
<tr>
<td>Song 3</td>
<td>$4.80</td>
</tr>
<tr>
<td>Song 4</td>
<td>$4.80</td>
</tr>
<tr>
<td>Grand total</td>
<td>$19.20</td>
</tr>
</tbody>
</table>

2. Sar Mi stayed for one hour. Write down the Internet cafe cost.
   She downloaded 3 songs for $1.20 each for the download.
   She paid $2 for one song. Two songs were free.
   How much did she spend?

<table>
<thead>
<tr>
<th>Internet cafe cost</th>
<th>$5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Song 1</td>
<td>$3.60</td>
</tr>
<tr>
<td>Song 2</td>
<td>$3.60</td>
</tr>
<tr>
<td>Song 3</td>
<td>$3.60</td>
</tr>
<tr>
<td>Grand total</td>
<td>$12.80</td>
</tr>
</tbody>
</table>

Copy the amounts into the table. Calculate the totals and the grand total.

Example

<table>
<thead>
<tr>
<th>Internet cafe cost</th>
<th>$10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Song 1</td>
<td>$4.80</td>
</tr>
<tr>
<td>Song 2</td>
<td>$4.80</td>
</tr>
<tr>
<td>Song 3</td>
<td>$4.80</td>
</tr>
<tr>
<td>Song 4</td>
<td>$4.80</td>
</tr>
<tr>
<td>Grand total</td>
<td>$19.20</td>
</tr>
</tbody>
</table>

Copy the amounts into the tables. Calculate the totals and the grand total.
### Activity 129

Write the words from the box in alphabetical order.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

| download | discount | megabyte | scan | limit | print | burn | fee |

**Example**

1. ______  burn  5. ______
2. ______  6. ______
3. ______  7. ______
4. ______  8. ______

**Learning tip**

Buy an exercise book with 26 or more pages. Use one page for each letter of the alphabet. Write new words on the page with the same first letter.

### Activity 130

Practise your spelling.

<table>
<thead>
<tr>
<th>Read and say</th>
<th>Cover and write</th>
<th>Check and write again</th>
</tr>
</thead>
<tbody>
<tr>
<td>download</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internet</td>
<td></td>
<td></td>
</tr>
<tr>
<td>legal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>limit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>musician</td>
<td></td>
<td></td>
</tr>
<tr>
<td>website</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Blogs or weblogs are Internet diaries. People write about their lives and things they like. Be careful what information you put on the Internet.

Activity 131
Read.

Luka met someone at the Internet cafe who helped him start a blog. This is his first entry.

Luka da man blog

My video | About me | Cool audio links | Email me

November 27
Welcome to my blog.
I’m looking for hip hop fans.
Check out my audio links.
If you like what you see or hear, post a note or contact me.

Activity 132
Discuss with your class.
What would you put on a blog?
• videos and photos of you and your friends?
• music link?
• web links?
• email address?
• your name, address and phone number?
• Can it be dangerous to put personal information on the Internet?
**Activity 133**

Look for each word from the box in the word puzzle and circle it. Some words read down \(\downarrow\) and some read across \(\rightarrow\).

<table>
<thead>
<tr>
<th>audio</th>
<th>downloading</th>
<th>game</th>
<th>minute</th>
<th>share</th>
</tr>
</thead>
<tbody>
<tr>
<td>blocked</td>
<td>favourite</td>
<td>hit</td>
<td>musician</td>
<td>song</td>
</tr>
<tr>
<td>blog</td>
<td>fax</td>
<td>legal</td>
<td>player</td>
<td>station</td>
</tr>
<tr>
<td>burn</td>
<td>filter</td>
<td>limit</td>
<td>print</td>
<td>surf</td>
</tr>
<tr>
<td>cafe</td>
<td>find</td>
<td>link</td>
<td>radio</td>
<td></td>
</tr>
<tr>
<td>discount</td>
<td>flash</td>
<td>megabyte</td>
<td>scan</td>
<td></td>
</tr>
</tbody>
</table>

What does Sar Mi use?

To find out, highlight the unused letters from the top left corner to the bottom right corner. Write them below.

Sar Mi uses a _______ _______.
After class

Activity 134
Talk to friends about where they get their music. Report what you found out to your class. (You could make a graph to show the class.)

About your learning

Activity 135
Read the sentences below. Tick (✓) the correct boxes for yourself.

<table>
<thead>
<tr>
<th></th>
<th>Not much</th>
<th>A little</th>
<th>A lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>I can search the Internet for images, music and information.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can write about myself.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I understand sentence stress.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I understand about Internet filters.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I understand about Internet cafes.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I understand about blogs.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>