UNIT 1

Luka and his mobile phone
Mobile phones

Activity 1

Look at the photo above. What do you think?

Who is in the photo?
Where are they?
What is the young man doing?
How do you think the woman feels? Why?
What do you think about the young man using his phone here?

Activity 2

Watch the introduction to Unit 1 of the DVD.
Activity 3
Write each word or phrase from the box under the correct picture.

SMS (text message)  screen  keypad  battery charger
MMS (video or image, audio and text message)  camera

Example

1. ________________

2. ________________

3. ________________

4. ________________

5. ________________

Activity 4
Discuss with your class.

Do you have a mobile phone?
Is it pre-paid or are you on a plan?
Activity 5
Tick (√) what you can do on your mobile. If you don’t have a mobile, work with another student who does.

My phone can:
• make a call [ ]
• get a call [ ]
• send a text message [ ]
• get a text message [ ]
• take a photo [ ]
• send a photo [ ]
• get a photo [ ]
• make an MMS (photo, audio and text) message [ ]
• make a video [ ]
• get a video message [ ]

Activity 6
Write what you can and can’t do on your mobile or another student’s mobile.

Example
On my mobile I can make and get calls. I can send and get text messages. I can take and send a photo. I can’t make an MMS or get a video.

Learning tip
We can join two negative actions with or. For example: I can’t make an MMS or get a video.
Mobile phone features

Activity 7
Tick (✓) what your mobile has.

My mobile has:
• MP3 ring tones
• games
• a camera
• a video
• an MP3 player
• an FM radio
• a calculator
• an alarm
• an organiser
• ________________

Activity 8
Complete the sentences about your mobile. Use words from Activity 7.

Example
I use the ________________ on my mobile.

1. I play ____________________________ on my mobile.
2. I download ____________________________.
3. I listen to the ____________________________.
4. I make ____________________________.
5. I send ____________________________.
6. I take ____________________________.
7. I use ____________________________.
8. I set ____________________________.
9. ____________________________.
**Activity 9**

**Read the graph about Luka’s class.**

There are 22 students in Luka’s class.

<table>
<thead>
<tr>
<th>Number of students</th>
<th>Have a mobile phone</th>
<th>Have a pre-paid phone</th>
<th>Make 1-2 calls a day</th>
<th>Make 3-5 calls a day</th>
<th>Send 1-2 texts a day</th>
<th>Send 3-5 texts a day</th>
</tr>
</thead>
<tbody>
<tr>
<td>22</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
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<tr>
<td>18</td>
<td></td>
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<td>16</td>
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<td>14</td>
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<td>12</td>
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<tr>
<td>10</td>
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<tr>
<td>8</td>
<td></td>
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<td></td>
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<tr>
<td>6</td>
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<td></td>
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<tr>
<td>4</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Activity 10**

**Read the graph again and write the numbers about Luka’s class.**

**Example**

20 students have a mobile phone.

1. _________ students don’t have a mobile phone.
2. _________ students have a pre-paid phone.
3. _________ students don’t have a pre-paid phone.
4. _________ students make 1–2 calls a day.
5. _________ students make 3–5 calls a day.
6. _________ students send 1–2 texts a day.
7. _________ students send 3–5 texts a day.
**Activity 11**

**Write about yourself.**

1. I ____________________________ a pre-paid mobile phone.
2. I ____________________________ calls a day.
3. I ____________________________ text messages a day.

**Activity 12**

**Talk to three people with mobiles. Write short answers.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Do you have a pre-paid or a plan?**
- **How many calls do you make every day?**
- **How many calls do you get every day?**
- **How many text messages do you send every day?**
- **How many text messages do you get every day?**
- **Do you play games on your mobile?**
- **Do you take or send photos?**
- **Do you download ring tones?**
**Activity 13**

Work with your teacher to survey the whole class. Write the numbers in the sentences.

*Example*

5. ________ people make more than 2 calls every day.

1. ________ people have a pre-paid phone.

2. ________ people make 4 calls or more every day.

3. ________ people get 2 calls or less every day.

4. ________ people send 1 text message or less every day.

5. ________ people get 4 text messages or more every day.

6. ________ people play games.

7. ________ people download ring tones.

8. ________ people take photos.

9. ________ people send photos.

**Activity 14**

Underline the verbs in Activity 13.

**Activity 15**

Read.

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**Class mobile Rules**

- Turn your phone off before class.
- If you are expecting an urgent call, set your phone to **vibrate**.
- Leave the room to answer an urgent call. Explain the situation to your teacher.
- Don’t take someone’s photo without asking.
- Don’t send messages with bad language.
- Don’t send or read text messages in class.

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**Learning tip**

Another way to say *bad* language is *abusive* language.
Activity 16
Copy the class mobile rules.

Class mobile rules

Activity 17
Cover your writing in Activity 16. Ask another student to read the rules slowly. Listen and write. Check your work. Highlight your mistakes.

Class mobile rules

Activity 18
Discuss with your class.

When do you turn off your mobile?
At what other times should people turn off mobiles?
Activity 19
Write each word from the box under the correct picture.

- cinema
- aeroplane
- hospital
- bus
- car
- petrol station
- classroom
- library

Example
1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________
7. ____________

Activity 20
Discuss with your class.
In which places in Activity 19 should you turn off your mobile?
Why should you turn off your mobile in a cinema?
Why should drivers turn off mobiles?
Luka’s mobile scam

**Activity 21**

Watch Unit 1 of the DVD.

**Activity 22**

Circle True or False.

Luka’s mobile rang while he was in an interview. True  False

1. Luka turned off his phone. True  False

2. Luka got some new ring tones for his phone. True  False

3. Bashir wanted the ring tones too. True  False

4. Luka used up all his credit in a few days. True  False

5. Luka lost his credit because of the ring tones. True  False

6. Bashir sent an SMS on Luka’s phone. True  False

7. Luka cancelled his subscription for ring tones. True  False

8. Luka got one more ring tone after that. True  False

_A learning tip:_

A scam is when someone tricks you into paying for something you don’t want. Never agree to any deals if you don’t know the details.
Activity 23
Discuss with your class.
Do you know anyone who has been scammed?

Activity 24
Write each word from the box in the correct sentence.

sent  when  ring tones  didn’t
lost  credit  cancel  missed  ringtones

Example
Luka’s mobile rang _______ he was in an interview.

1. He _________________ the call.
2. Luka got some new ______________________ for his phone.
3. Bashir ______________________ want the ring tones.
4. Luka used up all his ______________________ in a few days.
5. He _______________________ his credit because of the ring tones.
6. Luka then _________________ an SMS on Bashir’s phone.
7. Bashir helped Luka to _________________ his subscription for ring tones.
8. Luka got no more _______________________ after that.

Learning tip
Be careful how you buy ring tones. There are many scams for ring tones that can cost you a lot of money.
Mobile scams

Activity 25
Read and discuss with your teacher.

There are many mobile phone scams. Here are some ways you can avoid these scams.

1. Don’t sign anything you don’t understand.
2. Don’t reply to messages or calls from people you don’t know.
3. Don’t ring 190 numbers.
4. Don’t lend your phone to people you don’t know well.

Activity 26
Write the words in the correct order to make sentences.

Example

Don’t ring 190 numbers.

1. sign anything you don’t understand.

Don’t ____________________________

2. your phone Don’t lend you to people don’t know well.

Don’t lend ____________________________

3. to messages or calls Don’t reply you don’t know from people

Don’t reply ____________________________
Pre-paid plans

If I pay $100 I get $200 credit value. I can make twice as many calls.

Yes, but it’s only good for 60 days.

Activity 27
Read and answer the questions.

Mobile Phone Deals

<table>
<thead>
<tr>
<th></th>
<th>$30 deal</th>
<th>$50 deal</th>
<th>$100 deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recharge</td>
<td>$30</td>
<td>$50</td>
<td>$100</td>
</tr>
<tr>
<td>Credit value</td>
<td>$30</td>
<td>$100</td>
<td>$200</td>
</tr>
<tr>
<td>Credit expiry</td>
<td>60 days</td>
<td>60 days</td>
<td>60 days</td>
</tr>
<tr>
<td>SMS</td>
<td>25c</td>
<td>25c</td>
<td>25c</td>
</tr>
<tr>
<td>MMS</td>
<td>75c</td>
<td>75c</td>
<td>75c</td>
</tr>
<tr>
<td>Talk per 30 sec + 20c flagfall</td>
<td>49c</td>
<td>49c</td>
<td>49c</td>
</tr>
</tbody>
</table>

Learning tip

Flagfall is the same as call connection fee. In the plan in this activity, each call costs 20c + time.

Example

In the $30 deal, how much credit value do I get? $30

1. How long can I use my credit for? _______.

2. In the $50 deal, how much credit do I get? $________.

3. In the $50 deal, if I spend $50 in calls in 30 days do I still have credit? _______.

4. In the $50 deal, if I spend $50 in calls in 60 days do I still have credit? _______.

5. In the $100 deal, if I spend $80 in calls in 30 days do I still have credit? _______.

6. In the $100 deal, if I spend $80 in calls in 60 days do I still have credit? _______.

Flagfall is the same as call connection fee. In the plan in this activity, each call costs 20c + time.
Activity 28

Match the words with the sign.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. times</td>
<td>=</td>
</tr>
<tr>
<td>2. plus</td>
<td>x</td>
</tr>
<tr>
<td>3. equals</td>
<td>+</td>
</tr>
</tbody>
</table>

Activity 29

Read, then work out the answers for the $30 deal.

**Mobile Phone Deals**

<table>
<thead>
<tr>
<th>Recharge</th>
<th>$30 deal</th>
<th>$50 deal</th>
<th>$100 deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit value</td>
<td>$30</td>
<td>$50</td>
<td>$100</td>
</tr>
<tr>
<td>Credit expiry</td>
<td>60 days</td>
<td>100 days</td>
<td>200 days</td>
</tr>
<tr>
<td>SMS</td>
<td>25c</td>
<td>25c</td>
<td>25c</td>
</tr>
<tr>
<td>MMS</td>
<td>75c</td>
<td>75c</td>
<td>75c</td>
</tr>
<tr>
<td>Talk per 30 sec + 20c flagfall</td>
<td>49c</td>
<td>49c</td>
<td>49c</td>
</tr>
</tbody>
</table>

**Example**

I send 20 SMS

\[25c \times 20 = \$5.00\]

1. I send 25 SMS

\[\text{_____} \times \text{_____} = \$\text{_______}\]

2. I send 10 MMS

\[\text{_____} \times \text{_____} = \$\text{_______}\]

**Example**

I make a call. I talk for 2 minutes.

\[49c + 49c = \underline{98c} \times 2 = \$\underline{196} + 20c = \$\underline{2.16}\]

3. I make 2 calls. I talk for 2 minutes and 4 minutes.

\[49c + 49c = \underline{___} \times 2 = \$\underline{_______} + 20c = \$\underline{_______}\]

\[49c + 49c = \underline{___} \times 4 = \$\underline{_______} + 20c = \$\underline{_______}\]

Total = \underline{_______}
Buying pre-paid credit

Activity 30

Read and tick (√).

1. Where do you buy credit for your phone?
   • At a supermarket. □
   • At a phone shop. □
   • At a post office. □
   • At a newsagent. □
   • At a video shop. □
   • I have a mobile plan. □
   • Other ____________________________ □

2. How often do you buy credit?
   • More than once a week. □
   • Once a week. □
   • Every 2 weeks. □
   • Once a month. □
   • I have a mobile plan. □
   • Other ____________________________ □

3. How long is your credit for?
   • 30 days. □
   • 40 days. □
   • 60 days. □
   • 180 days. □
   • I have a mobile plan for $_____ a month. □
   • Other ____________________________ □

4. What company are you with? ____________________________________________

5. How much credit do you usually buy? ______________________________________

6. Do you get any extra credit value? If yes, how much? _________________________

7. Do you get extra SMS? If yes, how many? _________________________________
Activity 31
Ask three people with a pre-paid mobile the questions below. Write short answers.

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where do you buy your credit?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>How often do you buy credit?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>How long is your credit for?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What phone company are you with?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>How much credit do you buy?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Do you get any extra credit?</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Activity 32
Write about two people in your survey. You can use words from the box.

Example
Luka buys credit once a week at the supermarket.

1. ___________ buys credit ______________ at ________________.

2. ________________ ’s credit is for ____________ days.
Activity 33

Listen and write each word from the box in the correct sentence.

swipe   EFTPOS   company   here   would   key   credit

Sales assistant: Hi.

Example

Luka:  Hi. I’d like $50 _________ for my mobile.

Sales assistant: Who’s your phone ____________________________?

Luka:  Telecom.

Sales assistant: Just a minute … How ________________ you like to pay?

Luka:  ________________.

Sales assistant: Okay. Just ________________ your card and ________________ in your PIN. Any cash out?

Luka:  Umm … No thanks.

Sales assistant: ________________ you go.


Activity 34

Read the conversation aloud with another student.
Activity 35
Read and answer the questions.

Example

When did Luka buy this voucher? **on 17 June 2008**

1. Where did he buy this voucher? ________________________________

2. How much did he pay? ________________________________

3. What is his voucher number? ________________________________

4. How long is it for? ________________________________

5. What is the phone company? ________________________________

6. What number can he dial to recharge his phone? ________________________________

7. How can he check his balance? ________________________________

Learning tip

Luka’s credit voucher expires on 1/04/08. This means he can use his credit until this date.
Mobile phone keys

Activity 36
Circle the full stop and the question mark.

Activity 37
Write each word from the box on the correct line.

hash      star      number      letter      plus

Example
star
Activity 38
Read the four messages. Discuss which one is easier to read.

1. (311) IP Message abc
   what time are you going to be home

2. (121) IP Message abc
   what time are you going to be home

3. (120) IP Message Abc
   what time r u going to b home?

4. (124) IP Message abc
   what time r u going 2 be home?

Activity 39
Match the words on the left with the abbreviations on the right.

Example

<table>
<thead>
<tr>
<th>Word</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>for</td>
<td>B</td>
</tr>
<tr>
<td>be</td>
<td>C</td>
</tr>
<tr>
<td>see</td>
<td>4</td>
</tr>
<tr>
<td>are</td>
<td>U</td>
</tr>
<tr>
<td>to</td>
<td>R</td>
</tr>
<tr>
<td>you</td>
<td>2</td>
</tr>
</tbody>
</table>

Activity 40
Discuss and write.

What abbreviations do you use?

Example

<table>
<thead>
<tr>
<th>Word</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>later</td>
<td>L8R</td>
</tr>
</tbody>
</table>

1. ____________________________________________

2. ____________________________________________

3. ____________________________________________
**Activity 41**
**Read.**

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**Learning tip**
Add your friends and family’s names and phone numbers to your mobile ‘contacts’. When they call or text you, you will see their names.

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**Activity 42**
**Read the messages. Cross out words you don’t need. Underline words you can abbreviate. Then rewrite.**

**Example**

Hi Bashir, Sorry I can’t come to your place tonight. I’m going to the library. I will be back home at 7.30 this evening. Thanks, Luka.

**Can’t come 2nite. At library. Back 7.30. Luka**


2. Hi Bashir. I missed the bus. I will be late for class. Please tell the teacher. Luka.

Reporting a lost or stolen mobile

Activity 43
Discuss with your class.

Do you know what to do if you lose your mobile?
Do you know what to do if your mobile is stolen?

Learning tip
Every mobile has a different serial (or IMEI) number. To get the serial number of a mobile phone, dial *#06# on the mobile. Write this number in a safe place.

Activity 44
Listen and read. Write each word from the box in the correct sentence.

lost  pick  report  police  company  keep  Ring

Example
If you think your mobile is ___________ or stolen, follow these steps.

1. __________________ your mobile number from another phone. Maybe it is in your home or bag or another place. If someone answers, ask them to __________________ the phone for you. Tell them when you can ___________________ it up.

2. If you don’t find it, go to the _____________________ and report it. Ask the police for a written _____________________.

3. Contact your mobile phone _____________________ and tell them you have lost it.
Activity 45

Listen and read.

Customer support: Telecom. This is Gina. How can I help you?
Luka: Hi. My mobile has been stolen.
Customer support: Pre-paid or plan?
Luka: Pre-paid.
Customer support: Do you have a police report number?
Luka: Yes, just a minute. The report number is G 307 421.
Customer support: And your mobile number?
Luka: 0412 688 767.
Customer support: Do you have your IMEI number?
Luka: Sorry, my what?
Customer support: Your IMEI number. This is the serial number of your mobile. It’s in the back of the phone. Did you make a note of it?
Luka: Serial number? Yes ... It’s 987654321012345.
Customer support: Okay. It will take 15 minutes to bar your number. After that time, you won’t have to pay any more calls or SMS costs on your phone.
Luka: Thanks for your help.

Activity 46

Listen and read.

My mobile has been stolen.
Sorry, my what number?
My IMEI number is 987654321012345.
Thanks for your help.

Activity 47

Read the conversation in Activity 45 aloud with another student.
Activity 48

Look for each word from the box in the word puzzle and circle it. Some words read down and some read across.

Battery emergency make reply text
Calculator equals message ring tone
Call expiry mobile scam value
Cancel flagfall plus sign vibrate
credit hash recharge star video
voucher

What did Luka and Bashir buy yesterday?

To find out, highlight the unused letters from the top left corner to the bottom right corner. Write them below.

Credit _______ _______ _______ _______ _______ _______.
After class

Activity 49
Go to phone shops. Ask for brochures about pre-paid plans. Bring them to class to share and discuss.

About your learning

Activity 50
Read the sentences below. Tick (✓) the correct boxes for yourself.

<table>
<thead>
<tr>
<th></th>
<th>Not much</th>
<th>A little</th>
<th>A lot</th>
</tr>
</thead>
<tbody>
<tr>
<td>I understand when to turn off my mobile.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I understand how to use my mobile politely.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I understand how much my mobile costs me.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I understand how to avoid scams.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I can buy a credit voucher.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I understand how to report a lost or stolen mobile.</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
UNIT 2

The Internet
Getting on the Internet

Activity 51
Look at the photo above. What do you think?

Who is in the photo?
Where are they?
What are they doing?

Activity 52
Watch the introduction to Unit 2 of the DVD.
Activity 53
Answer the questions about yourself.

1. Do you use computers? ________________________________

2. Where do you use them? ________________________________

3. What do you use them for? ________________________________

4. How often do you use them? ________________________________

Activity 54
Talk to three people about whether they use computers.
Write short answers.

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Do you use computers?

Where do you use computers?

What do you use them for?

How often do you use them?
Activity 55
Discuss the questions with your class.

Do you use the Internet?
If yes, where do you use it? What do you use it for?
If not, do you know people who use it? What do they use it for?

Learning tip
The Internet is a connection of computers to other computers, where information can be shared through the world wide web. People use it to send emails, to search for information, to listen to music and to talk to people in different places.

Activity 56
Circle how to get onto the Internet.

Mozilla Firefox

Internet Explorer
Activity 57
Match the icons or buttons with the correct words.

Example

1. a. 
   b. 
   c. 
   d. 
   e. 
   f. 

To open a program, left click on the icon.
Activity 58
Write the numbers next to the parts of the Internet page.

1. start  2. close  3. down
4. address box  5. back  6. up
7. menu  8. scroll bar

Example
1. start

Activity 59
Write the answer to the question.
What is the Internet address of this page? ___________________________
Computer boxes and buttons

Activity 60
Match each icon or box to the correct words.

Example

1. □
   a. up
2. ▲
   b. back
3. X
   c. address box
4. [Address field: www.yahoo.com]
   d. close
5. [Options: Images, Videos, Maps, More]
   e. down
6. ▼
   f. search box
**Activity 61**

*Read. Tick (✓) what you do on the Internet.*

I use the Internet to:

- send emails  
- search for music  
- search for photos  
- listen to music  
- listen to the radio  
- listen to news in my language  
- read news (in English or my language)  
- pay bills  
- chat  
- talk to my family overseas  
- ______________________________  
- ______________________________

**Activity 62**

*Write what you do on the Internet. If you don’t use it at the moment, write what you would like to do.*

**Example**

I send emails, listen to music and listen to news in my language.
Activity 63

Listen and read.

Syllables

One-syllable words: scroll, up, start, down

Two-syllable words: menu, icon, email, button

Three-syllable words: Internet, connection, computer, overseas

Four-syllable words: information, introduction

Activity 64

Listen and write each word from the box under the correct heading.

<table>
<thead>
<tr>
<th>Word</th>
<th>people</th>
<th>listen</th>
<th>Microsoft</th>
<th>radio</th>
<th>close</th>
</tr>
</thead>
<tbody>
<tr>
<td>Web connection</td>
<td>scroll</td>
<td>computer</td>
<td>news</td>
<td>music</td>
<td></td>
</tr>
<tr>
<td>box</td>
<td>address</td>
<td>program</td>
<td>search</td>
<td>start</td>
<td>introduction</td>
</tr>
</tbody>
</table>

One-syllable words

Example: **Word**

<p>| | | |</p>
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Two-syllable words

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Three-syllable words

<p>| | |</p>
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Four-syllable words

<p>| | |</p>
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</tbody>
</table>
Activity 65
Watch Unit 2 of the DVD.

Activity 66
Circle True or False.

Bashir met Luka in the computer room after class. True False
1. They wanted to practise English on the computer. True False
2. First, Luka typed the web address with spaces and commas. True False
3. Bashir and Luka found the website they wanted the first time. True False
4. They used Google to search. True False
5. They found a website useful for learning English. True False
6. Judy wasn’t happy with Bashir and Luka. True False
7. Finally Bashir and Luka searched for news. True False

Learning tip
Schools and libraries have rules for using the Internet. Make sure you know the rules before you search.
Activity 67
Write each word from the box in the correct sentence.

- computer room
- address
- sorry
- commas
- images
- com
- websites
- searching
- told

Example
1. Bashir met Luka in the **computer room** after class yesterday.
2. They wanted to practise ______________________ on the computer.
3. First, Luka tried to type an ______________________ in the Internet address box.
4. But he typed the address with ____________ and **co** instead of ____________.
5. So Bashir ______________________ him how to do it correctly.
6. Later Luka searched for ______________, but Judy wasn’t happy with his choice.
7. Luka and Bashir felt embarrassed and ______________________.
8. Finally, Bashir and Luka searched for news ______________________.

Activity 68
Underline the past tense verbs in Activity 67. Write the verbs in alphabetical order. Write each verb only once.

Example
1. **felt**

2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________
7. ______________________
Activity 69
Now write the sentences from Activity 67 in three paragraphs.

In the computer room

Bashir met Luka

Learning tip

We use paragraphs to organise information. The first sentence of a paragraph usually tells you what the paragraph topic is.

When Luka searched for images

Later Luka

What they did after Judy spoke to them

Finally, Bashir
Activity 70
Circle the website address. Tick the Close button. Put a cross next to the Back button. Put a square around the Forward button.

Activity 71
Discuss with your class.
What can you type in the Search box?
What key do you use to start a search?
Websites and addresses

Activity 72
Read.

Learning tip
Some website addresses use abbreviations.

Activity 73
Match each abbreviation on the left with the correct words.

Example

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>cn</td>
<td>Canada</td>
</tr>
<tr>
<td>net</td>
<td>organisation</td>
</tr>
<tr>
<td>ca</td>
<td>United Kingdom</td>
</tr>
<tr>
<td>uk</td>
<td>China</td>
</tr>
<tr>
<td>org</td>
<td>network</td>
</tr>
</tbody>
</table>