New Tricks
Enthusiastic mature lecturers for e-teaching

A Learnscope 2006 project
Rationale

New Tricks - enthusing mature lecturers for e-learning and e-teaching -


- In Victoria and South Australia, half the teachers used class websites in class. **No teachers in Western Australia or Northern Territory used class websites**” (p.19).

- “Teachers wanted **beginning level PD** in the applications they used very little and for which they rated their skill levels as poor – [...] class websites, learning management tools [...].” (p.28)
Opportunity knocks through Learnscope

a project of the Australian Flexible Learning Framework. Since its inception in 1998, part of the national strategy to increase the capacity of vocational and technical education (VTE) professionals to use flexible learning approaches and new technologies in the delivery of training.
Previous AMES LS
1999 and 2005 – updating Distance Learning staff e-skills
But Learnscope target groups 2006...

- skills shortage areas
- industry groups
- Indigenous communities
- other community groups
- learners with disabilities
- disengaged learners

... mature lecturing staff
Old dogs

Only one under 50
Methodology of project

- Skills audit
- Presentation
- Guided simulated practice
- Discussion and reflection
- Mentoring / coaching sessions
Weekly run down

- Show & tell
- Demonstration
- Hands-on practice
- Production
- Homework
- Journal
<table>
<thead>
<tr>
<th></th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Blogs</td>
</tr>
</tbody>
</table>
| 2 | Google Earth  
Web search techniques  
Borrowing text and images from the Internet |
| 3 | Skype  
Graphics & Picasa  
Photo-editing |
| 4 | Clozes and forms with word |
| 5 | Smartboard  
Introduction to “Hot Potatoes” |
| 6 | Getting home  
Sound & Audacity  
Hot Potatoes |
| 7 | Introduction to HTML and websites  
Introduction to FrontPage |
| 8 | Continuation of HTML and website design |
| 9 | Burning CDs  
FTP upload to server |
| 10 | Review and consolidation |
Why a blog?

- Simple method of putting information (texts, graphics and links) on web accessible to all
- Ideal for journals and diaries
- Simple to see progress of students
- Can have many post-ers
- Comments open to all
ESL blogs

Our blogs

- Journal
- Links
- Clozes
- Reading exercises
- Class information
Lab lessons

Who's minding the kids?

Type in the following address:
http://puzzlemaker.school.discovery.com/CrissCrossSetupForm.html

Do the steps filling in the following information:
Title - Who's minding the kids
Width & Height - 40/40
Square size - 30

Choose 15 words from your text. Type the word, leave a space, then type in the clue. Keep the clues as short as possible.
When finished click on 'Create My Puzzle'. Print.

posted by joey @ 8:10 PM 0 comments

Sunday, August 06, 2006
http://owl.english.purdue.edu/handouts/esl/

1. Click on the above address
2. Scroll down to 'Appositives' and click
3. Read about 'Appositives'
4. Do the exercise at the bottom of the page by:
   a. minimising the page
   b. clicking on 'Student Access'
   c. clicking on 'Jody'
   d. clicking on 'Appositives'
5. When finished, click on 'Answers'.
6. Mark your own work. Don't forget to write your name on your work.
How are appositives similar to relative clauses? What rules are the same?

posted by joey @ 7:09 PM 3 comments
FRIDAY, SEPTEMBER 15, 2006

Week 8

Webpages???? I have finally managed to link (mentally as well as on paper) my pages that we created last week. After many frustrating hours spent cursing at any computer that came into my field of vision, I have conquered the basics of what I was doing. No small feat to learn the unlearnable (old dog can remember). I really do feel like I deserve a medal.

posted by shirley @ 12:43 AM

THURSDAY, AUGUST 31, 2006

Journal week 7

Last night was the most successful lesson I’ve ever had - (other than when I’ve been the one teaching). Had the chance to learn how to, and create, some simple matching exercises (using drag & drop) and a very small crossword using Hot Potatoes. Was stoked to be able to use it this morning (Friday) with my class in the computer lab. It was great to see the students using it (over & over) and actually learning from it. I’m inspired to create more, more...... I only need more time!!!!!!

posted by shirley @ 11:02 PM

WEDNESDAY, AUGUST 30, 2006

Journal week 6

Have really learnt heaps of useful stuff. Finding the time commitment too much, but will continue driving myself into the ground for the sake of education! I’d rather be me (learning) than Philip (teaching). Assisting computer learning is EXTRA hard work.

posted by shirley @ 11:00 PM
Tuesday, August 22, 2006

Clozes

John Smith

Put the following words in the story:

food work day white has eat lives is room years like read play happy his

This is John Smith. He's Colombian but he ___ ___ ___ in Brazil. He ___ a prisoner. Mr Smith is 33 ___ ___ ___ old. He doesn't ___ ___ or study. Mr Smith cannot ___ ___ or write but he can ___ ___ the guitar very well. He plays the guitar every ___ ___ at 6:30 pm after dinner. The other prisoners all like ___ ___ music. Mr Smith likes POP ROCK but he doesn't ___ ___ SAMBA. Mr Smith likes Brazilian ___ ___ and drinks... He loves brown chocolate but he doesn't like ___ ___ ___ chocolate. His ___ ___ number in the prison is 333 on the 3rd floor. People call Mr Smith "The Music Man". Mr Smith is a ___ ___ ___ prisoner. He wakes up at 5:15am and ___ ___ breakfast; he eats a lot!!! He has black coffee and bread in the morning but he doesn't ___ ___ fruit or drink milk. He smokes a lot !!!!
Limitations

- Latest entry first
- Not static
- No way to put up other forms of file (sound, Word docs, movies)
- Not editable
Web search and links

- Encourage participants to find exercises on the Web
- Copying and editing techniques
- List of links
Tuesday, August 08, 2006

List of Useful Sites

View all the exciting innovations at AMES

http://ameslearnscope.blogspot.com/

Sites for Students

Grammar Exercises
http://iteslj.org/links/ESL/Grammar_and_English_Usage/

Crossword Puzzles
http://iteslj.org/links/ESL/Games/Crossword_Puzzles/

Quizzes and Vocabulary

www.usingenglish.com

www.bbc.co.uk/skillswise

http://iteslj.org/links/ESL/Vocabulary/

http://english.testove.com/english%20online/vocabulary1/easy/Adjectives

http://english.testove.com/english%20online/otherquizes-
Picasa photo-editor
Why Picasa?

- Free
- Simple to use
- Edits and enhances
- Simple to print and email images
- Simple to upload images to blog
- Part of Google empire
Audacity

- Sound recording and editing
Why Audacity?

- Freeware
- Delete, cut and paste sound
- Amplify
- Add channels
Hot Potatoes

- Html-based ESL exercise creation software
- Free to non-profit schools
- Five sorts of exercise
- Simple to create exercises

Shirley’s Hot Potatoes
Issues with Hot Potatoes

- Difficult to link files
- Free “masher” will link only three exercises
- Students had difficulties downloading exercises
- Knowledge of HTML useful
Writing other web pages

- FrontPage
- Office HTML editor
- WYSIWYG
- “Simple” to use
- Available at AMES West Coast
Project Considerations

- Hardware issues
- Rates of skill acquisition
- Concepts “difficult”
- Web space
- Group numbers
- Homework
- Time
Did they learn anything?
<table>
<thead>
<tr>
<th>Task</th>
<th>Week 1</th>
<th>Week 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use a Web browser (e.g. Internet Explorer)</td>
<td>31</td>
<td>38</td>
</tr>
<tr>
<td>Access ESL sites by entering addresses (URLs)</td>
<td>31</td>
<td>39</td>
</tr>
<tr>
<td>Use a search engine (basic) (Google)</td>
<td>34</td>
<td>39</td>
</tr>
<tr>
<td>Use a search engine (more advanced)</td>
<td>15</td>
<td>36</td>
</tr>
<tr>
<td>Bookmark websites (Favorites)</td>
<td>30</td>
<td>36</td>
</tr>
<tr>
<td>Copy addresses into a list</td>
<td>14</td>
<td>37</td>
</tr>
<tr>
<td>Copy and paste text / images from the Web</td>
<td>29</td>
<td>37</td>
</tr>
<tr>
<td>Download and open programs from the Web</td>
<td>26</td>
<td>38</td>
</tr>
<tr>
<td>Use an HTML editor to design Webpages</td>
<td>3</td>
<td>21</td>
</tr>
<tr>
<td>Write Web based exercises (e.g. Hot Potatoes)</td>
<td>3</td>
<td>23</td>
</tr>
<tr>
<td>Upload files to a Web server</td>
<td>3</td>
<td>11</td>
</tr>
<tr>
<td>Use a blog</td>
<td>2</td>
<td>33</td>
</tr>
<tr>
<td>Understand basic graphics</td>
<td>7</td>
<td>27</td>
</tr>
<tr>
<td>Edit images with MS Picture Manager</td>
<td>9</td>
<td>33</td>
</tr>
<tr>
<td>Upload images to computer</td>
<td>10</td>
<td>32</td>
</tr>
<tr>
<td>Record sound on computer with Audacity</td>
<td>7</td>
<td>21</td>
</tr>
</tbody>
</table>
Products

- Blog as journal
- Blog as class site
- Word exercises adapted from Web
- Lists of links
- Hot Potato exercises
- Class website 1 2 3 4
- Information website
Report revisited

- In Victoria and South Australia, half the teachers used class websites in class. No teachers in Western Australia [...] used class websites” (p.19).
- “Teachers wanted beginning level PD in the applications they used very little and for which they rated their skill levels as poor – [...] class websites, learning management tools [...].” (p.28) and they got it!
Contact

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