Learnscope 2005
AMES West Coast

- Optimising rapid response to remote rural students
At the start of the year, DL asked me some questions
Margaret: How can I correct a Sendback sent by email?

Eve: Why can’t I see all of an image I have opened from an attachment? It does not fit the screen.

Colleen: I have a student who has gone to Russia. She wants to use “Messenger”.

Lenore: My student asked if she could send her recording as a “voicemail”. What does she mean?

Philip: I’ll apply for some LearnScope funding!
Distance Learning
AMES West Coast

- About 170 ESL students in WA
- Not able to come to class for various reasons
- Two thirds in Metro area
- One third in the country
- Some overseas students
- 3.5 FTE teachers
Distance Learning Technologies

- *It’s Over to You* books

- Audio-cassettes / audio-CDs

- Point-to-point audio-conferencing (telephone)
Course developed by NCELTR in the early Nineties...
however, in the Noughties...

But I haven’t got a cassette recorder
Process

1 Student enrols for course
Process

1 Student enrols for course

2 Student learns Unit and sends in Sendback
Process

1. Student enrolls for course
2. Student learns Unit and sends in Sendback
3. Teacher marks Sendback and records message
Process

1. Student enrols for course
2. Student learns Unit and sends in Sendback
3. Teacher marks Sendback and records message
4. Teacher returns Sendback
1 Student enrolls for course

2 Student learns Unit and sends in Sendback

3 Teacher marks Sendback and records message

4 Teacher returns Sendback

5 Teacher telephones student to discuss Sendback

Process
Process

1. Student enrolls for course
2. Student learns Unit and sends in Sendback
3. Teacher marks Sendback and records message
4. Teacher returns Sendback
5. Teacher telephones student to discuss Sendback
6. CSWE Assessment
Distance Learning issues

Post based
- Delay in feedback
- Resulting drop in motivation and higher attrition rate
- Need to assess CSWE validly

Other
- Increase in student computers
- Decrease in cassette players
Learnscope 1999
NCELTR 2000

Trial with MS Netmeeting
Learnscope 1999
NCELTR 2000

Trial with MS Netmeeting

Covered Stage 5

5 Teacher telephones student to discuss Sendback

but too early.....students and technology were not ready
1 Student enrolls for course

5 Teacher telephones student to discuss Sendback

6 CSWE Assessment

2 Student learns Unit and sends in Sendback

3 Teacher marks Sendback and records message

4 Teacher returns Sendback

targets all stages:
but emphasis is not on trialling a single technology but on training all DL lecturers to be able to use a range of technologies they may need in their work today, which means...
1 Student enrols for course

Move from post to e-mail

2 Student learns Unit and sends in Sendback

Teacher needs to know about:
- scanning documents,
- image theory and manipulation,
- graphics programs,
- OCR programs,
- attaching sound and graphics files.

4 Teacher returns Sendback

TAFEWA west coast
Programs covered

GroupWise

e-mail

attachments
Programs covered

MS Word marking
Sendbacks in Word or e-mail
Programs covered

MS Paint
marking
scanned
Sendbacks
Programs covered

MS Picture Manager (MS Photo Editor)
cropping, basic image manipulation,
Programs covered

Picasa
free photo editor
Programs covered

IrfanView
free image viewer
and converter
Programs covered

Canon scanner and OCR scanning worksheets and student work

Expressions + -ing
When these expressions are followed by a verb, the verb ends in -ing:
It's no use... / It's no good...:
  There's nothing you can do about the situation, so it's no use worrying about it.
  It's no good trying to persuade me. You won't succeed.
There's no point in...:
  There's no point in having a car if you never use it.
  There was no point in waiting any longer, so we went.
Programs covered

Word Converting .txt files to Word documents
Teacher needs to know about:

• recording, editing and converting digital sound files,
• burning onto CD.

Move from cassette to CD

3 Teacher marks Sendback and records message

6 CSWE Assessment
Programs covered

Windows Sound Recorder
recording *.wav files
Programs covered

Audacity
Recording, editing and converting to MP3s
Programs covered

Windows to burn recorded talks to the student on CD-R and CD-RW
Move from phone to desktop

Teacher needs to know about:

• Messenger software

5 Teacher telephones student to discuss Sendback
Programs covered

MSN Messenger
to text chat
Programs covered

MSN Messenger to video chat
Margaret: How can I correct a Sendback sent by email?

Team Questions

DL staff have used coloured ink, highlighting, footnotes, (track changes comments) to correct *Word* and email texts.

DL staff have corrected scanned sendbacks using *MS Paint* as an image editing program.
Colleen: I have a student who has gone to Russia. She wants to use “Messenger”.

DL staff can use MSN Messenger for text and video chat.

DL lecturer waiting for student to contact her through Messenger.

Whiteboard and other functions still to be explored.
DL Learnscope Team Questions

Eve: Why can’t I see all of an image I have opened from an attachment? It does not fit the screen.

DL staff know some image theory, pixels, resolution, file types.

DL staff have opened and edited images in a range of programs (MS Picture Manager, Picasa)

DL staff have scanned and saved images (and OCR’d texts) and attached to emails
DL staff know some sound file theory

DL staff have recorded, edited and saved comments to students as MP3s using *Audacity* and attached to emails

DL staff have recorded and burnt onto CD-R(W) to send to students

Lenore: My student asked if she could send her recording as a “voicemail”. What does she mean?
Hi, Lenore:

Thank you reply me so quickly, the sound is very clear and successful. I will rang you soon.

Enjoying your day!

Lenore: Success! Thanks!
Considerations

- Hardware issues
- Rates of skill acquisition
- Bandwidth
- Choice of software
- Email bytage
- Other…
Comments

- With the increase in technology, DL staff must continue to update their skills
- Digital **will** replace analogue
- VOIP and Messengers **will** replace phones
- Still a need for online materials – but user friendlier…
Materials 1

- Need to put IOTY materials online – especially assessment tasks
WA Learnscope Project

Optimising rapid response to remote rural students

Example of use of web-based materials

a) Sound for listening activities and Learning Outcome assessments
Materials 2

Re-format book to enable easier scanning and simpler completion by student which can be online or emailed as a Word document...
Sendback

Listening

Listen to Bob ringing his local council to ask about the services and facilities in his area.

1. Listen and tick the topics Bob asks about.

- Garbage collection
- Recycling
- Child care
- Sports facilities
- Libraries
- Public transport

2. Listen for this information.

(a) When's the next

- Glass collection: Every Monday

(b) What day it is the garbage collection? Every Monday

(c) Where are his nearest tennis courts?

- Pennant Hills Road
- West Epping Park

(d) Where is the nearest golf course?

- Pennant Hills Road
- West Epping Park

Speaking

1. Record these questions on your Sendback tape.

(a) The questions you asked when you rang the council (p.56)

(b) The questions you asked at the library (p.61)

2. If you would like to, you can also send the tape of your phone call to the local council for your teacher's comments.
Endback

Stage 3 Book 1 Unit 1

Name: 
Teacher: 

E-mail: 
State:

Listening

Listen to Bob ringing his local council to ask about the services and facilities to his area.

Listen and tick the topics Bob asks about.

- Garbage collection
- Recycling
- Child care
- Sports facilities
- Libraries
- Public transport

Listen for this information
Sendback Stage 3, Book 1, Unit 1

Student’s name

Teacher’s name

Listening
Listen to Bob ringing his local council to ask about the services and facilities to his area.

1 Listen and tick the topics Bob asks about.
   • Garbage collection
   • Recycling
   • Child care
   • Sports facilities
   • Libraries
   • Public transport

2 Listen for this information
   (a) When’s the next …?
      • Paper collection
      • Glass collection
Free software

- MSN Messenger [http://messenger.msn.com](http://messenger.msn.com)
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