Information Technology & English

Content Based Language Teaching

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African learners in ELS Programs

- 31% learners in ELS classes are from Africa
- 87% of African learners at ELS are from Sudan
- 2 main groups of African learners – literacy needs, “educated” high oracy keen for further study
African learners in ELS Programs

Program Area:
- Literacy: 40%
- Cert 3: 25%
- Cert 2: 11%
- Cert 1: 6%
- Evening: 7%
- Community: 11%
Why

- Client Group
- Student interest
- Pathways to employment and further study
- Feedback from TAFE colleagues
- Commitment to CBLT
Target Client Group

• Refugees
• Desire for further study
• Need IT skills to achieve goals
• No previous opportunity to gain computer literacy
Expected Outcomes – study skills

- Learners would take the course seriously therefore commitment
- Learn to learn
- Better understanding of pathways
- Success rates & long term outcomes
Expected Outcomes - Language

• Language used for real purposes - language learning relevant
  - motivation

• Confidence levels
How

• Negotiation with IT Studies at Adelaide Campus of TAFE

• Ascertained interest

• Through key community members

• ARMS
Setting up the course

- Selection of ESL & IT staff
- Selection of learners
- Mapping of certificates
Group 1 – May - September

- Males 14 / females 5
- Country of birth
- Age – (18 – 42) - average 29
- Experience of IT
- 19 started
- 14 finished
Group 2 – July - December

- Males 11/ females 6
- Country of birth
- Age – (19 – 53) - average 31
- Experience of IT
- 18 started
- 16 continuing
Future Plans

- Offer 3 courses per year
- Re-write course to be more integrated
- Develop resources
- Develop online resources