Goal Clarification

maximizing student participation in the Australian community through the AMEP
Overview

1. Background of the AMEP
2. Profile the AMEP student group
3. Identify the role of AMEP providers in clients achieving their goals
4. Develop strategies for goal clarification
The AMEP

- Settlement program
- For newly arrived migrants and refugees
What are the students’ needs?

- Physiological
- Safety
- Love & Belonging
- Esteem
- SA
The AMEP Providers’ role is to…

- Teach the language skills required to ‘function’ in Australian society
- Refer clients to other settlement and community services where appropriate
- Help clients access information to clarify their goals in order to develop pathways within and beyond the AMEP
Goals

“any aim or objective that you have”

Australian Learner’s Dictionary
• What goals do your students have?
• How do you know what their goals are?
What is goal *clarification*?

- Refining an articulated goal
- Identifying steps to achieving a specific goal, and possibly re-thinking that goal, or broadening one’s perspective to incorporate related fields
Workshop

What class activities could teachers develop to help students refine broad goals?
Workshop

You have a case study of a class.

What class activities could teachers develop to help students clarify the steps towards achieving their specific goals?
In Conclusion...
Bibliography

1. Zimmerman, H. 2003 acl code of practice
5. NEAS AMEP Manual – Standards and criteria for accreditation, 2003 (see NEAS website for download)

Thank you for your participation.