Part 2: Developing shared understandings of intelligibility

Activity 2

Listen to Speaker 1 as she describes a picture. Complete questions 1 to 4 below as instructed in the DVD.

1. Would you say that this speaker pronounces key utterances intelligibly?
   
   Yes / No (please circle)

   Why? Give reasons for your judgement.
   ....................................................................................................................................................
   ....................................................................................................................................................
   ....................................................................................................................................................

2. Estimate how much of his/her speech you understand. Put a cross on the scale below, ranging from 0% to 100%.

   0%    50%    100%

3. Estimate how hard you had to work to understand the speaker? Put a cross on the scale below, ranging from 0% to 100%.

   0%    50%    100%

   Why? Give reasons for your judgement.
   ....................................................................................................................................................
   ....................................................................................................................................................
   ....................................................................................................................................................

10    Assessing Intelligibility
4. Listen to the same speaker again. There are four short pauses between each utterance to give you time to write down exactly what you think the speaker is saying.

(a) ..................................................................................................................................................
..................................................................................................................................................
..................................................................................................................................................
(b) ..................................................................................................................................................
..................................................................................................................................................
..................................................................................................................................................
(c) ..................................................................................................................................................
..................................................................................................................................................
..................................................................................................................................................
(d) ..................................................................................................................................................
..................................................................................................................................................
..................................................................................................................................................

Now listen to speakers 2 to 5 and decide whether you think they pronounce key utterances intelligibly or not. Do you think they have achieved the intelligibility criterion?

Speaker 2 pronounces key utterances intelligibly  Yes / No
Speaker 3 pronounces key utterances intelligibly  Yes / No
Speaker 4 pronounces key utterances intelligibly  Yes / No
Speaker 5 pronounces key utterances intelligibly  Yes / No

Discussion points for Activity 2

• Was there individual variation in your Yes/No assessments?
• Audio versus visual: what difference does this make? What is the role of context? How much support should there be from the context?
• How different were your assessments on measures 2 and 3 for Speaker 1?
• Whose perspective are we taking when we assess intelligibility?