

Part 2: Developing shared understandings of intelligibility

Activity 2

Listen to Speaker 1 as she describes a picture. Complete questions 1 to 4 below as instructed in the DVD.

1. Would you say that this speaker pronounces key utterances intelligibly?

Yes / No (please circle)

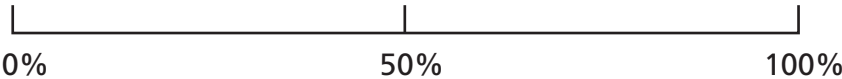
Why? Give reasons for your judgement.

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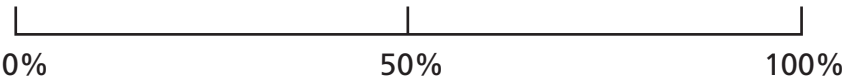
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2. Estimate how much of his/her speech you understand. Put a cross on the scale below, ranging from 0% to 100%.



3. Estimate how hard you had to work to understand the speaker? Put a cross on the scale below, ranging from 0% to 100%.



Why? Give reasons for your judgement.

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4. Listen to the same speaker again. There are four short pauses between each utterance to give you time to write down exactly what you think the speaker is saying.

- (a).....
.....
.....
- (b).....
.....
.....
- (c).....
.....
.....
- (d).....
.....
.....

Now listen to speakers 2 to 5 and decide whether you think they pronounce key utterances intelligibly or not. Do you think they have achieved the intelligibility criterion?

Speaker 2 pronounces key utterances intelligibly	Yes / No
Speaker 3 pronounces key utterances intelligibly	Yes / No
Speaker 4 pronounces key utterances intelligibly	Yes / No
Speaker 5 pronounces key utterances intelligibly	Yes / No

Discussion points for Activity 2

- Was there individual variation in your Yes/No assessments?
- Audio versus visual: what difference does this make? What is the role of context? How much support should there be from the context?
- How different were your assessments on measures 2 and 3 for Speaker 1?
- Whose perspective are we taking when we assess intelligibility?