



Part 1: Defining intelligibility

2 Session activity sheets

Activity 1

Finish this sentence:

'Pronounces key utterances intelligibly' means...

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Discussion points Activity 1

- What similarities and differences were there in the way you finished your sentences?
- What do we mean by intelligibility and key utterances? And how many of these key utterances have to be intelligible?
- Whose perspective do we take when we assess intelligibility? For example, that of a teacher? Or of an 'average' person in the community?
- Is there a scale of intelligibility for learners at different levels?